

PSYT90042 Assessment in Young People

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 24 contact hours Total Time Commitment: 120 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Undergraduate qualification in a health-related discipline
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Contact:	<p>Dr Louise Hayes Email: louiseh@unimelb.edu.au (mailto:louiseh@unimelb.edu.au)</p> <p>Administrative Contact Val Popovska popovska@unimelb.edu.au (mailto:popovska@unimelb.edu.au)</p>
Subject Overview:	<p>Course content includes:</p> <ul style="list-style-type: none"> # Engaging young people in a formal assessment process. # Psychosocial history-taking with young people and their families. # Mental state assessment of young people. # Assessing the needs of families and primary carers. # An overview of biological assessment in first presentations. # Developing diagnostic formulations. # Orientating young people and their families to the treatment context.
Learning Outcomes:	<p>By the end of this subject students should be able to:</p> <ul style="list-style-type: none"> # Optimise engagement with young people and their families in the assessment process. # Perform psychosocial assessment of the young person and their family, integrating developmental and cultural perspectives. # Develop a framework for the assessment of the needs of families of young people experiencing serious mental illness. # Conduct mental state assessments within the context of an assessment process which facilitates collaborative relationship with young people with putative mental illness.
Assessment:	25% weekly quizzes on lecture content (4 multiple choice questions per week for 5 weeks and 5 multiple choice questions in the last week = 25 questions in all) 25% audio/video case presentation, 15 minutes in length, due Week 6 50% major written assignment (case study), due Week 6
Prescribed Texts:	NIL – list of recommended texts are provided on request

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>By the end of this subject students should be able to:</p> <ul style="list-style-type: none"> # Optimise engagement with young people and their families in the assessment process; # Perform psychosocial assessment of the young person and their family, integrating developmental and cultural perspectives; # Develop a framework for the assessment of the needs of families of young people experiencing serious mental illness; # Conduct mental state assessments within the context of an assessment process which facilitates collaborative relationship with young people with putative mental illness.
Related Course(s):	<p>Graduate Certificate in Youth Mental Health Graduate Diploma in Mental Health Sciences (Young People's Mental Health) Graduate Diploma in Youth Mental Health Master of Youth Mental Health</p>