

PSYT90038 Foundations of Working with Families

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 24 contact hours Total Time Commitment: 120 hours total
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Currently working in field.
Non Allowed Subjects:	None
Core Participation Requirements:	A minimum of 80% of seminars must be attended
Contact:	<p>Academic contact James Olver jamesso@unimelb.edu.au (mailto:jamesso@unimelb.edu.au)</p> <p>Administrative contact Aris Cologon acologon@unimelb.edu.au (mailto:acologon@unimelb.edu.au)</p>
Subject Overview:	<p>This subject will cover:</p> <ul style="list-style-type: none"> • specific aspects of developmental theory, cognitive-behavioural theory, psychodynamic theory and systems theory perspectives which may be used to understand and work effectively with families; • various forms of family therapy intervention and their application in specific situations; • various forms of family behaviour and appropriate methods of intervention; and • common challenges with respect to engaging and working with families.
Learning Outcomes:	<p>Participants will develop their understanding of:</p> <p>§The principal theoretical orientations employed in clinical work with families.</p> <p>§The fundamental concepts that these theoretical orientations are based upon.</p> <p>§The rationale for selection of one form of treatment over another.</p> <p>§The application of appropriate therapeutic interventions.</p>
Assessment:	Essay of 4,000 words due end of semester (worth 75%) Take-home test of 1,000 words due week 6 (worth 25%) Minimum seminar attendance of 80% (hurdle requirement)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, participants should be able to:</p> <p>§Establish a therapeutic relationship with families.</p> <p>§Identify which interventions might be effectively applied to specific presenting problems of families with whom they work.</p> <p>§Develop a treatment plan for specific presenting problems of families with whom they work.</p>
Related Course(s):	Graduate Diploma in Mental Health Science

Master of Mental Health Science