PSYC90007 Cognitive-Behaviour Therapy

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 1.5 hours per week for 12 weeks per semester; plus for clinical students only attendance at two 6-hour clinical workshops Total Time Commitment: 54 hours
Prerequisites:	Enrolment in one of the following Psychology professional training programs, 527CL, 527CN, 080CL, 080CN or MC-PSYCHCS
Corequisites:	None
Recommended Background Knowledge:	Completion of APAC approved psychology studies to fourth-year (Honours) level.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Melbourne School of Psychological Sciences
	12th floor Redmond Barry Building (Building 115 Map)
	Telephone: + 61 3 8344 6377
	Email: enquiries@psych.unimelb.edu.au (mailto:enquiries@psych.unimelb.edu.au)
	Web: http://www.psych.unimelb.edu.au (http://www.psych.unimelb.edu.au)
Subject Overview:	This subject provides an opportunity for didactic and experiential learning in cognitive-behavioural treatment models and techniques. Although the prime focus will be on cognitive-behavioural treatments for adult psychological disorders, attention will be paid to other treatment modalities (eg. pharmacological, psychosocial, etc.) where appropriate. Teaching may be composed of a combination of didactic input, class discussions, practical experience and observations.
Learning Outcomes:	On completion of this subject, students should:
	<ol> <li>Understand the basic theoretical concepts and processes which underpin cognitive-behavioural therapeutic practice;</li> <li>Understand basic assessment, therapeutic approaches and techniques for working with clients presenting with psychological disorders, including depression, anxiety disorders, psychotic and personality disorders, intellectual disability and common relationship issues across the lifespan.</li> <li>Possess the knowledge base necessary to undertake on placement, under supervision, basic assessment and CBT;</li> <li>Possess skills in case formulation; and</li> <li>Possess a basis for understanding basic theoretical concepts, processes and techniques through the critical analysis of case material.</li> </ol>
Assessment:	Mid-semester written clinical case formulation of 1250 words (50%) An end-of-semester written treatment plan of 1250 words (50%) A hurdle requirement of attendance at two 6-hour clinical training workshops

Page 1 of 2 02/02/2017 10:12 A.M.

Prescribed Texts:	Wills, A (1997) Cognitive Therapy of Anxiety Disorders: Practical Manual and Conceptual Guide Wiley
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Advanced written, oral and interpersonal communication skills Improved analytic and information integration skills Appreciation of the complex and multi-determined causality of problems experienced by individuals and groups across the lifespan.
Related Course(s):	Master of Psychology (Clinical Child Psychology)/Doctor of Philosophy Master of Psychology (Clinical Child) Master of Psychology (Clinical Neuropsychology) Master of Psychology (Clinical Neuropsychology)/Doctor of Philosophy Master of Psychology (Clinical Psychology) Master of Psychology (Clinical Psychology)/Doctor of Philosophy

Page 2 of 2 02/02/2017 10:12 A.M.