POPH90216 Epidemiology Research Project

Credit Points:	37.50		
Level:	9 (Graduate/Postgraduate)		
Dates & Locations:	2014, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.		
Time Commitment:	Contact Hours: Regular meetings with supervisor, one hour weekly or fortnightly Total Time Commitment: Distribution of time between specific tasks will be decided in negotiation with the supervisor, but an overall weekly commitment of 10 hours per week (per 12.5 point loading) is expected.		
Prerequisites:	-		
	Subject	Study Period Commencement:	Credit Points:
	POPH90013 Biostatistics	Semester 1	12.50
	POPH90014 Introduction to Epidemiology	Semester 1	12.50
	POPH90144 Linear & Logistic Regression	July	12.50
	POPH90145 Survival Analysis & Regression for Rates	September	12.50
	AND EITHER POPH90146 Study Design in Epidemiology POPH90147 Epidemiology in Practice OR		
	Subject	Study Period Commencement:	Credit Points:
	POPH90243 Clinical Epidemiology	April	12.50
	POPH90242 Observational Epidemiology	July	12.50
Corequisites:	-		
Recommended Background Knowledge:	For students enrolled in the Master of Science - Epidemiology		
Non Allowed Subjects:	-		
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.		
Coordinator:	Dr Adrian Lowe		
Contact:	lowea@unimelb.edu.au; (mailto:lowea@unimelb.edu.au;) OR Melbourne Graduate School of Science		
	Faculty of Science Tel: + 61 3 8344 6404		

Page 1 of 2 02/02/2017 10:13 A.M.

Academic Programs Office Melbourne School of Population and Global Health Tel: +61 3 8344 8339 Fax: +61 3 8344 0824 Email: sph-gradinfo@unimelb.edu.au (mailto:sph-gradinfo@unimelb.edu.au) Subject Overview: This subject provides students with the opportunity to plan and execute substantial research-based projects under supervision. Specific research projects will depend upon the availability of appropriate expertise, but may address a broad range of epidemiological issues. Students will be required to undertake two projects from two of the following categories: (i) a systematic literature review. (ii) a protocol design, (iii) an analysis of an existing data set, and (iv) a meta-analysis. They can complete these in any order. Students will give two oral presentations, one for each of their projects describing their findings and analyses. Students enrolled in the Master of Science (Epidemiology program) are required to complete a 50-point Research Project. Students will need to discuss and receive approval for their proposed combination of Research Project subjects (as indicated below) with the course coordinator to ensure they will have completed a total of 50 points by the end of their course. Learning Outcomes: After completing this subject, students will be able to: # Plan and execute a substantial research-based project # Critically appraise a body of epidemiological literature # Design epidemiological studies # Write scientific reports # Present results of epidemiological investigations to a non-expert audience Assessment: The assessment requirements below are applicable to the entire 50 point Research Project. A first 20 minute oral presentation due late in the first semester of this subject (10%) A Written report of 5000 words for the first project due late in the first semester of this subject (10%) A word 20 minute oral presentation due late in the second semester of this subject (10%) Written report of 5000 words for the second project due towards the end of the second semester of this subje		OR	
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Related Course(s): Master of Science (Epidemiology)	Generic Skills:	# articulating the breadth of knowledge gained in a particular discipline; # critically appraising draft documents; # developing the ability to exercise critical judgement; # expressing persuasive intellectual arguments; # writing research reports and scientific papers; # giving oral presentations; # rigorous and independent thinking; and	
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Page 2 of 2 02/02/2017 10:13 A.M.