

POPH90205 Health Inequalities

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: 24 hrs: One two hour seminar per week Total Time Commitment: 120 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.
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Subject Overview:	The conditions in which people are born, grow, live, work and age shape their health as does the distribution of money, power and resources at global, national and local levels. This subject will provide an overview of the Australian and international evidence on the ways in which social, economic and cultural processes contribute to population health. More specifically, the subject will examine relationships between health and a range of determinants of health (such as gender, poverty, socio-economic position, housing, employment and working conditions, race/ethnicity, discrimination and place), the ways in which health inequalities are generated and how health interventions might influence population health.
Learning Outcomes:	At the completion of this subject, students should be able to demonstrate the ability to: <ul style="list-style-type: none"> # Assess the key social and economic determinants of health # Analyse the ways in which the multiple social and economic determinants intersect to shape health # Describe models of the social determinants of health # Interpret the empirical evidence on the key social, economic and cultural processes that influence health # Critically analyse the relationship between health and gender, poverty, socio-economic position, employment and working conditions, race/ethnicity, discrimination and place
Assessment:	During semester students will work in groups to prepare on a one hour presentation (on a topic related to the final assignment) which will be given at the end of semester (20%). One essay due mid-semester, 1000 words (20%). One essay due in the assessment period, 3000 words (60%)
Prescribed Texts:	Selected readings will be available.

Recommended Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Upon completion of this subject a student should be able to:</p> <ul style="list-style-type: none"> # Critically analyse relevant empirical studies and conceptual literature. # Demonstrate advanced written and oral communication skills # Demonstrate advanced skills in critical reading.
Related Course(s):	<p>Master of Health Social Sciences Master of Public Health</p>
Related Majors/Minors/ Specialisations:	<p>Gender and Women's Health Health Social Sciences Public Health Public Health</p>