

POPH90169 Adolescent Sexuality and Sexual Health

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2014, Parkville This subject commences in the following study period/s: February, Parkville - Taught online/distance.
Time Commitment:	Contact Hours: Contact time is 30 hours over 5 days. Total Time Commitment: 120 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.
Coordinator:	Dr Henrietta Williams
Contact:	Academic contact Dr Henrietta Williams hwilliams@mshc.org.au
Subject Overview:	This subject explores two main themes: 1. The social construction of sexuality - how our understandings of sexuality are developed in socio-cultural contexts; and 2. Sexual health - how it is defined and measured, what factors contribute to it, and practical issues to consider when interacting with adolescents and trying to have an impact on their sexual health and wellbeing.
Learning Outcomes:	On completion of the subject students will be able to: # demonstrate an understanding of the breadth, depth and diversity of adolescent sexuality; # demonstrate an understanding of some of the historical aspects of the study and social construction of sexuality; # identify the current understanding of the indicators of and influences on adolescent sexuality and sexual health in Australia; # demonstrate a sound knowledge of the skills necessary to successfully work with and engage adolescents who have sexual health concerns. # devise developmentally appropriate health promotion strategies related to young people and sexual health; # critically appraise debates and discussions around the sexual health of young people; # demonstrate an understanding and knowledge of the factors impacting on young peoples' decision making around their sexual behaviour and sexuality;
Assessment:	Group presentation of sexual health intervention aimed at adolescents developed by group. Each student to talk for minimum of 10 minutes. Due at end of teaching week. (Worth 35%) Individual student critique of another groups' adolescent sexual health intervention as seen during last day of week of teaching (total 500 words) due 1 week after teaching week has

	finished (worth 15%) Short answer questions composed of 5 questions each 500 words long (total 2500 words), due for submission March 31st (worth 50%)
Prescribed Texts:	None
Recommended Texts:	Viner, R. (2005), <i>ABC Adolescence</i> , Blackwell Publishing
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the end of this subject students are expected to have developed critical thinking and analytical skills, an ability to find, evaluate and use relevant information, written communication skills, problem solving skills and skills enabling them to work successfully within a group.
Related Course(s):	Graduate Certificate in Sexual Health Graduate Diploma in Adolescent Health and Welfare Graduate Diploma in Adolescent Health and Wellbeing Master of Adolescent Health & Welfare Master of Adolescent Health & Wellbeing Master of Public Health
Related Majors/Minors/ Specialisations:	Public Health Public Health Sexual Health