

POPH90069 Sexual and Reproductive Health

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2014, Parkville This subject commences in the following study period/s: August, Parkville - Taught on campus. August, Parkville - Taught online/distance. Dates: 4th, 5th, 11th, 12th August (10am-4pm) 26th August (10am-2pm), 2014
Time Commitment:	Contact Hours: One 2-hour lecture per week (Classroom) Total Time Commitment: 120 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Students will be expected to be proficient with a Web browser, e-mail application and word processing application prior to enrolment in this subject.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.
Coordinator:	Assoc Prof Jane S Hocking, Dr Henrietta Williams
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Subject Overview:	This subject considers what constitutes sexual and reproductive health over the life course. It provides an overview of key sexual and reproductive health issues and considers the factors that enable or inhibit women and men's reproductive and sexual health. The student will gain an understanding of the wider issues of sexual and reproductive health in our society and will understand the sexual and reproductive health needs of specific groups within the community (eg sexual health of adolescents). The subject will be offered via a standard classroom lecture format and will also be offered by distance education for those students unable to attend classes.
Learning Outcomes:	On completion of the subject students will be able to demonstrate: # a sophisticated understanding of the sexual and reproductive health issues in Australia and internationally # skills to independently reflect upon and analyse the barriers to optimum sexual and reproductive health # an understanding of gender and its influence on sexual and reproductive health

Assessment:	Group oral presentation (10 mins per student) held in week 5 of semester (30%) Sexual and reproductive health programme development plan (3,500 words) due at the end of semester (70%)
Prescribed Texts:	Selected readings will be made available to students. Special Computer Requirements: Students are required to have access to a computer with e-mail application, Web browser and CD ROM facility. Technical support is not available from the University of Melbourne in setting up such a system.
Recommended Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the end of this subject students are expected to have developed critical thinking and analytical skills, an ability to find, evaluate and use relevant information, written communication skills and problem solving skills.
Links to further information:	http://www.sph.unimelb.edu.au
Notes:	
Related Course(s):	Graduate Certificate in Sexual Health Master of Public Health Postgraduate Certificate in Primary Care Nursing Postgraduate Diploma in Primary Care Nursing
Related Majors/Minors/ Specialisations:	Gender and Women's Health Public Health Sexual Health