

PHYC10003 Physics 1

Credit Points:	12.50														
Level:	1 (Undergraduate)														
Dates & Locations:	This subject is not offered in 2014.														
Time Commitment:	Contact Hours: 3 x one hour lectures per week; 1 x one hour tutorial per week; 28 hours of practical work (8 x three hour laboratory sessions and up to 30 minutes of pre-laboratory activity) and 10 weekly assignments of 30 minutes each during the semester. Total Time Commitment: Estimated total time commitment of 120 hours														
Prerequisites:	Physics and Mathematics prerequisites exist for this subject. Physics One of # VCE Units 3/4 Physics or equivalent <table><thead><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr></thead><tbody><tr><td>PHYC10002 Physics 2: Advanced</td><td>Semester 2</td><td>12.50</td></tr><tr><td>PHYC10004 Physics 2: Physical Science & Technology</td><td>Semester 2</td><td>12.50</td></tr><tr><td>PHYC10006 Physics 2: Life Sciences & Environment</td><td>Semester 2</td><td>12.50</td></tr></tbody></table> Mathematics One of # VCE Units 3/4 Mathematical Methods or equivalent # Admission into the Bachelor of Science			Subject	Study Period Commencement:	Credit Points:	PHYC10002 Physics 2: Advanced	Semester 2	12.50	PHYC10004 Physics 2: Physical Science & Technology	Semester 2	12.50	PHYC10006 Physics 2: Life Sciences & Environment	Semester 2	12.50
Subject	Study Period Commencement:	Credit Points:													
PHYC10002 Physics 2: Advanced	Semester 2	12.50													
PHYC10004 Physics 2: Physical Science & Technology	Semester 2	12.50													
PHYC10006 Physics 2: Life Sciences & Environment	Semester 2	12.50													
Corequisites:	None														
Recommended Background Knowledge:	Students who have not completed the equivalent of VCE Unit 3/4 Specialist Mathematics are encouraged to enrol in MAST10005 Calculus 1 concurrently with this subject.														
Non Allowed Subjects:	Students may only gain credit for one of # PHYC10001 Physics 1: Advanced # PHYC10003 Physics 1 # PHYC10005 Physics 1: Fundamentals														
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/														
Contact:	Director of First Year Studies Email: dfys@physics.unimelb.edu.au (mailto:dfys@physics.unimelb.edu.au)														
Subject Overview:	This subject is designed for students with a sound background in physics, and aims to provide a strong understanding of a broad range of physics principles. Topics include: Mechanics: describing and explaining translational and rotational motion, for example in the contexts of human and animal movement and transport (Newton's laws of motion, both														

	translational and rotational; energy transfer and transformation; momentum and impulse; simple harmonic motion, equilibrium). Waves and sound: water waves; seismic waves; production and detection of sound, eg. musical instruments, hearing; ultrasound (reflection and refraction, superposition, resonance, energy transport, absorption, Doppler effect). Optics: optical imaging, sensors and optical instruments, human vision, crystallography (dispersion, lenses and mirrors, interference, diffraction, polarisation). Gravitation: weightlessness, planetary and satellite orbits, escape velocity (universal gravity, Kepler's laws). Special relativity: particle accelerators, the 'twin paradox' (Einstein's modification of Newtonian physics, relativity of time and space, equivalence of mass and energy). Vector notation, and differential and integral calculus, are used wherever appropriate.
Learning Outcomes:	To enable students to understand the importance of physical principles and develop their capacity to: # understand and explain the physics principles of translational and rotational mechanics, waves, optics and special relativity; # apply these principles using logical reasoning, together with appropriate mathematical reasoning, to a variety of familiar and novel situations and problems; and # acquire experimental data using a range of measurement instruments and interpret these data.
Assessment:	Ongoing assessment of practical work during the semester (25%); ten weekly assignments (10 x 1.5% = 15%); a 3-hour written examination in the examination period (60%). Satisfactory completion of practical work is necessary to pass the subject (i.e. attendance and submission of work for at least 80% of workshop sessions together with a result for assessed work of at least 50%).
Prescribed Texts:	Fundamentals of Physics, 10th Edition Value Pack (incl. Companion and Etext) ISBN: 978 1 118 71837 7
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2014/B-ARTS) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2014/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2014/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2014/B-MUS) You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	A student who completes this subject should be able to: # explain their understanding of physics principles and applications lucidly, both in writing and orally; # acquire and interpret experimental data and design experimental investigations; # participate as an effective member of a group in tutorial discussions, laboratory and study groups; # think independently and analytically, and direct his or her own learning; # manage time effectively in order to be prepared for regular practical and tutorial classes, tests and the examination.
Notes:	This subject is available for science credit to students enrolled in the BSc (both pre-2008 and new degrees), BASc or a combined BSc course.
Related Majors/Minors/ Specialisations:	B-ENG Electrical Engineering stream B-ENG Mechanical Engineering stream Science credit subjects* for pre-2008 BSc, BASc and combined degree science courses Science-credited subjects - new generation B-SCI and B-ENG. Selective subjects for B-BMED