**PATH30001 Mechanisms of Human Disease** 

Credit Points:	12.50		
Level:	3 (Undergraduate)		
Dates & Locations:	This subject is not offered in 2014.		
Time Commitment:	Contact Hours: 36 lectures (3 per week) Total Time Commitment: 120 hours (10 hours per week)		
Prerequisites:	B. Science students:		
	Both		
	Subject Study Period Commencemen	: Credit Points:	
	PATH20001 Exploring Human Disease - Science Semester 2	12.50	
	BCMB20002 Biochemistry and Molecular Biology Semester 1, Semester 2	12.50	
	B. Biomedicine students:		
	Subject Study Period Commencemen	: Credit Points:	
	BIOM20001 Molecular and Cellular Biomedicine Semester 1	25	
Corequisites:	None		
	Students who do not have the Biochemistry prerequisites will be considered for entry into this subject on a case-by-case basis if they have appropriate marks in equivalent biomedical subjects.		
Recommended Background Knowledge	this subject on a case-by-case basis if they have appropriate marks in equivalent		
Recommended Background Knowledge Non Allowed Subjects:	this subject on a case-by-case basis if they have appropriate marks in equivalent		
Background Knowledge  Non Allowed Subjects:  Core Participation	this subject on a case-by-case basis if they have appropriate marks in equivalent subjects.	e Disability cy, academic comes, to , and niversity's nts of this Student	
Background Knowledge  Non Allowed Subjects:  Core Participation  Requirements:	this subject on a case-by-case basis if they have appropriate marks in equivalent subjects.  None  For the purposes of considering request for Reasonable Adjustments under the Standards for Education (Cwth 2005), and Student Support and Engagement Polic requirements for this subject are articulated in the Subject Overview, Learning Ou Assessment and Generic Skills sections of this entry. For the purposes of considering request for Reasonable Adjustments under the Standards for Education (Cwth 2005), and Student Support and Engagement Polic requirements for this subject are articulated in the Subject Overview, Learning Ou Assessment and Generic Skills sections of this entry. For the purposes of considering request for Reasonable Adjustments under the Standards for Education (Cwth 2005), and Student Support and Enguity apport and Enguity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a>	e Disability cy, academic comes, to , and niversity's nts of this Student	
Background Knowledge  Non Allowed Subjects:  Core Participation  Requirements:	this subject on a case-by-case basis if they have appropriate marks in equivalent subjects.  None  For the purposes of considering request for Reasonable Adjustments under the Standards for Education (Cwth 2005), and Student Support and Engagement Poli requirements for this subject are articulated in the Subject Overview, Learning Ou Assessment and Generic Skills sections of this entry. For the purposes of considering request for Reasonable Adjustments under the Standards for Education (Cwth 2005), and Student Support and Engagement Police requirements for this subject are articulated in the Subject Overview, Learning Ou Assessment and Generic Skills sections of this entry. For the purposes of considering request for Reasonable Adjustments under the Standards for Education (Cwth 2005), and Student Support and Engagement Police (Cwth 2005), and Student Support is University police take all reasonable steps to minimise the impact of disability upon academic study reasonable adjustments will be made to enhance a student's participation in the Uprograms. Students who feel their disability may impact on meeting the requirement subject are encouraged to discuss this matter with a Faculty Student Adviser and Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a> <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a> <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a> <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a> <a a="" disability<="" href="http://services.unimelb.edu.au/disability&lt;/a&gt; &lt;a href=" http:="" services.unimelb.edu.au=""> <a a="" disability<="" href="http://services.unimelb.edu.au/disability&lt;/a&gt; &lt;a href=" http:="" services.unimelb.edu.au=""> <a a="" disability<="" href="http://services.unimelb.edu.au/disability&lt;/a&gt; &lt;a href=" http:="" services.unimelb.edu.au=""> <a disability"="" href="http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/td&gt;&lt;td&gt;e Disability cy, academic comes, to , and niversity's nts of this Student&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Background Knowledge  Non Allowed Subjects:  Core Participation  Requirements:&lt;/td&gt;&lt;td&gt;this subject on a case-by-case basis if they have appropriate marks in equivalent subjects.  None  Positive purposes of considering request for Reasonable Adjustments under the Standards for Education (Cwth 2005), and Student Support and Engagement Poli requirements for this subject are articulated in the Subject Overview, Learning Ou Assessment and Generic Skills sections of this entry. Positive is University policitate all reasonable steps to minimise the impact of disability upon academic study reasonable adjustments will be made to enhance a student's participation in the Uprograms. Students who feel their disability may impact on meeting the requireme subject are encouraged to discuss this matter with a Faculty Student Adviser and Equity and Disability Support: &lt;a href=" http:="" services.unimelb.edu.au="">http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability Subject Coordinators</a></a></a></a>	e Disability cy, academic comes, / to , and niversity's nts of this Student	
Background Knowledge  Non Allowed Subjects:  Core Participation  Requirements:	this subject on a case-by-case basis if they have appropriate marks in equivalent subjects.  None  Positive purposes of considering request for Reasonable Adjustments under the Standards for Education (Cwth 2005), and Student Support and Engagement Politic requirements for this subject are articulated in the Subject Overview, Learning Out Assessment and Generic Skills sections of this entry. Positive is University policitated all reasonable steps to minimise the impact of disability upon academic study reasonable adjustments will be made to enhance a student's participation in the Uprograms. Students who feel their disability may impact on meeting the requirement subject are encouraged to discuss this matter with a Faculty Student Adviser and Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a> Subject Coordinators Dr Theo Mantamadiotis theom@unimelb.edu.au (mailto:theom@unimelb.edu.au) Administrative Coordinator	e Disability cy, academic comes, to , and niversity's nts of this Student	
Background Knowledge  Non Allowed Subjects:  Core Participation  Requirements:	this subject on a case-by-case basis if they have appropriate marks in equivalent subjects.  None  For the purposes of considering request for Reasonable Adjustments under the Standards for Education (Cwth 2005), and Student Support and Engagement Police requirements for this subject are articulated in the Subject Overview, Learning Ou Assessment and Generic Skills sections of this entry. For the purposes of considering request for Reasonable Adjustments under the Standards for Education (Cwth 2005), and Student Subject Overview, Learning Ou Assessment and Generic Skills sections of this entry. For Subject Overview, Learning Ou Assessment and Generic Skills sections of this entry. For Subject of Generic Skills sections of this entry. For Subject of Generic Skills sections of this entry. For Subject on academic study reasonable adjustments will be made to enhance a student's participation in the U programs. Students who feel their disability may impact on meeting the requirement subject are encouraged to discuss this matter with a Faculty Student Adviser and Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a> Subject Coordinators Dr Theo Mantamadiotis theom@unimelb.edu.au (mailto:theom@unimelb.edu.au) Administrative Coordinator Ms Lesley Robinson	e Disability cy, academic comes, to , and niversity's nts of this Student	
Background Knowledge  Non Allowed Subjects:  Core Participation	this subject on a case-by-case basis if they have appropriate marks in equivalent subjects.  None  Positive purposes of considering request for Reasonable Adjustments under the Standards for Education (Cwth 2005), and Student Support and Engagement Politic requirements for this subject are articulated in the Subject Overview, Learning Out Assessment and Generic Skills sections of this entry. Positive is University policitated all reasonable steps to minimise the impact of disability upon academic study reasonable adjustments will be made to enhance a student's participation in the Uprograms. Students who feel their disability may impact on meeting the requirement subject are encouraged to discuss this matter with a Faculty Student Adviser and Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a> Subject Coordinators Dr Theo Mantamadiotis theom@unimelb.edu.au (mailto:theom@unimelb.edu.au) Administrative Coordinator	e Disability cy, academic comes, to , and niversity's nts of this Student	
Non Allowed Subjects:  Core Participation Requirements:	this subject on a case-by-case basis if they have appropriate marks in equivalent subjects.  None	e Disability cy, academic comes, to , and niversity's nts of this Student tttp://	

	Science and Biomedicine students intending to take a major in Pathology are required to enroll in PATH30001 (this subject), PATH30002 and PATH30003.  Biomedicine students intending to take the Defence & Disease major MUST consult the Major Information Booklet.
Learning Outcomes:	On completion of this subject students should have:  • extended and deepened their understanding of the fundamental concepts involved in pathology, begun in second year.  • developed an understanding of the cellular and molecular bases of a variety of disease processes and their relationship to normal cellular and molecular structure and function.
Assessment:	Two multiple choice question tests during the semester (20% each); A 3 hour written examination in the examination period (60%).
Prescribed Texts:	Kumar V. et al., Robbins and Cotran Pathologic Basis of Disease, latest edition, Saunders Elsevier.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the end of this subject students should have developed the following skills:  • the ability to understand and link complex overlapping and related ideas.  • the ability to source, organise, read and understand reference material which covers a wide range of related and diverse topics about disease.
Notes:	# Science students who do not want to do a Major in Pathology and do not have the Biochemistry prerequisites will be considered for entry into this subject on a case-by-case basis if they have appropriate marks in equivalent biomedical subjects.  # This subject is available to both B.Science and B.Biomedicine students.
Related Majors/Minors/ Specialisations:	Animal Cell Biology (specialisation of Cell and Developmental Biology major) Cell Biology (pre-2008 Bachelor of Science) Defence and Disease Human Structure and Function Immunology Microbiology Pathology Reproduction and Development (specialisation of Cell and Developmental Biology major) Science credit subjects* for pre-2008 BSc, BASc and combined degree science courses Science-credited subjects - new generation B-SCI and B-ENG. Selective subjects for B-BMED

Page 2 of 2 02/02/2017 12:09 P.M.