MGMT90178 Finance (GlobalNxt)

Credit Points:	12.50			
Level:	9 (Graduate/Postgraduate)			
Time Commitment:	Contact Hours: 24 Total Time Commitment: 120 hours.			
Prerequisites:	Subject	Study Period Commencement:	Credit Points:	
	MGMT90113 Tertiary Education Policy and Management	April, Semester 1, Semester 2	25	
Corequisites:	None			
Recommended Background Knowledge:	An undergraduate degree or equivalent; at least 2 years of relevant experience; current employment in the sector.			
Non Allowed Subjects:	None			
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability			
Contact:	LH Martin Institute Level 1, 715 Swanston Street E: martin-institute@unimelb.edu.au (mailto:martin-institute@unimelb.edu.au) T: +61 3 8344 0756			
Subject Overview:	This subject provides an overview of key elements of finance functions for tertiary education managers.			
	The subject examines the three strategic decisions of finance: what to invest in, how to finance the investment and how to manage the risk associated with the investment. Investment decisions are those in which organisations commit resources. Students learn various methods of valuation which enable them to determine appropriate means of financing investments. Risk management, including how to manage exposure to risk and unexpected changes in the value of investments, is also covered.			
	Note this subject is offered by arrangement with our partner GlobalNxt where you will be part of a cohort of international post graduate students. Enrolling into this subject means that you are jointly enrolled with the University of Melbourne and GlobalNXT which means that you are obliged to meet the terms and conditions of enrolment of both institutions.			
Learning Outcomes:	Upon completion of this subject, students should be able to	o:		
	# apply appropriate methods for valuing basic financial instruments			
	# use standardised risk measures to create appropriate discount rates for investments			
	# employ different methods to estimate the required rates of return on investments			
	# distinguish between the capital market and the market for real assets			
	# determine when to use different types of financial securities for financing			
	# apply capital structure theory to enhance the value of# determine the value of the firm according the impact of		nts	
Assessment:	Discussion board activities (individual) throughout semester, 4 x 250 word postings 5% each (20%)Action Learning Project (team based) throughout semester First Case analyse report 1000 words (20%)Final Integrated Project (team based) throughout semester Second Case analyse report 1500 words (30%)Final examination (individual) at end of subject, open book,			

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	open web Exam based on an original short case study of 1500 words (30%)N.B. Students must perform and pass all tasks. Pass/Fail Grade.	
Prescribed Texts:	Ross, S., R. Westerfield and J. Jaffe. Corporate Finance (7th ed). New Jersey: Irwin-McGraw Hill, 2005.	
Breadth Options:	This subject is not available as a breadth subject.	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Generic Skills:	On completing this subject, participants should be able to: # communicate with people who work in different cultures and contexts # investigate policy and strategy problems, and generate options to resolve them # assess the risks and benefits of different solutions to management problems # apply accepted policies and principles to different kinds of cases # make well-informed management decisions that consider specific contexts.	
Related Course(s):	Graduate Certificate in Tertiary Education Management Master of Tertiary Education Management	

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