

# MC-EVAL Master of Evaluation

Year and Campus:	2014																							
CRICOS Code:	073589F																							
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																							
Level:	Graduate/Postgraduate																							
Duration & Credit Points:	100 credit points taken over 12 months																							
Coordinator:	Dr Amy Gullickson																							
Contact:	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)																							
Course Overview:	The course is a program of professional development catering for the needs of those who wish to take a leadership role in evaluation practice. Such people are normally employed as policy and program planners, trainers, teachers, performance auditors, managers and consultants. They are drawn from public sector organizations (in areas such as education, welfare and health), non-government agencies, business, or from consultants offering evaluation services. The course aims to enable students to become familiar with theories underlying policy and program development, the roles of various types of evaluation as well as key concepts and approaches to evaluation. It will encourage critical review of important issues in the design, conduct and use of evaluation.																							
Learning Outcomes:	Students who have completed the Master of Evaluation course will be able to: <ul style="list-style-type: none"><li># demonstrate advanced knowledge and understanding of evaluation theory and practice;</li><li># make effective use of evaluation literature and research;</li><li># apply understandings of evaluation theory and methods to a range of professional settings; and</li><li># demonstrate an appreciation of professional responsibilities and ethical principles that should characterise leaders in the evaluation field.</li></ul>																							
Course Structure & Available Subjects:	The Master of Evaluation (MC-EVAL) is a 100 point coursework classified course. Students undertaking the Master of Evaluation (MC-EVAL) will complete three core subjects and 32.5 points of elective subjects.  Information on the research classified Master of Evaluation (MR-EVAL) - which is 150 points and includes a major thesis - is available at the following link: <a href="https://handbook.unimelb.edu.au/view/current/MR-EVAL">https://handbook.unimelb.edu.au/view/current/MR-EVAL</a> ( <a href="https://handbook.unimelb.edu.au/view/current/MR-EVAL">../view/current/MR-EVAL</a> )																							
Subject Options:	<b>Compulsory subjects</b> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90713 Program Evaluation: Forms and Approaches</td><td>Semester 1, Semester 2</td><td>25</td></tr><tr><td>EDUC90714 Impact Evaluation: Principles &amp; Practice</td><td>Semester 1, Semester 2</td><td>25</td></tr><tr><td>EDUC90747 Evaluation Capstone</td><td>Semester 1, Semester 2</td><td>12.50</td></tr></table> <b>Elective subjects</b> <p>Students should choose three subjects from the following list:</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90715 Debates in Evaluation</td><td>October</td><td>12.50</td></tr><tr><td>EDUC90716 Introduction to Qualitative Methods</td><td>Semester 1</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC90713 Program Evaluation: Forms and Approaches	Semester 1, Semester 2	25	EDUC90714 Impact Evaluation: Principles & Practice	Semester 1, Semester 2	25	EDUC90747 Evaluation Capstone	Semester 1, Semester 2	12.50	Subject	Study Period Commencement:	Credit Points:	EDUC90715 Debates in Evaluation	October	12.50	EDUC90716 Introduction to Qualitative Methods	Semester 1	12.50
Subject	Study Period Commencement:	Credit Points:																						
EDUC90713 Program Evaluation: Forms and Approaches	Semester 1, Semester 2	25																						
EDUC90714 Impact Evaluation: Principles & Practice	Semester 1, Semester 2	25																						
EDUC90747 Evaluation Capstone	Semester 1, Semester 2	12.50																						
Subject	Study Period Commencement:	Credit Points:																						
EDUC90715 Debates in Evaluation	October	12.50																						
EDUC90716 Introduction to Qualitative Methods	Semester 1	12.50																						

	EDUC90717 Mixed Methods Research & Evaluation	Semester 2	12.50
	EDUC90718 Recent Approaches to Research/Evaluation	Not offered 2014	12.50
	EDUC90719 Evaluation Capacity Development & Change	Semester 2	12.50
	EDUC90720 Evaluation Project	Not offered 2014	12.50
	MAST90070 Introduction to Quantitative Methods	Summer Term	12.50
	EDUC90799 Current Eval/Research Topics	March	12.50
	EDUC90795 Qualitative Methods for Evaluation	Not offered 2014	12.50
	EDUC90800 Evaluation Capacity Development	Not offered 2014	12.50
	MAST90078 Quantitative Methods for Evaluation	May, October	12.50
<b>Entry Requirements:</b>	<p>1. The Selection Committee will evaluate the applicant's ability to pursue successfully the course using the following criteria:</p> <ul style="list-style-type: none"> <li># a four-year undergraduate degree in a social or human science, or</li> <li># a postgraduate qualification in social or human science, or</li> <li># a relevant undergraduate degree with at least three years of documented relevant work experience.</li> </ul> <p>2. The Selection Committee will require a personal statement of no more than 500 words outlining relevant prior study and work experience, and motivation to undertake the course in a format as specified by the Selection Committee.</p> <p>3. The Selection Committee may conduct interviews or tests or may call for referee reports or employer references to elucidate any of the matters referred to above.</p>		
<b>Core Participation Requirements:</b>	<p>The Melbourne Graduate School of Education welcomes applications from students with disabilities. It is University and Graduate School policy to take reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the Graduate School's programs. The core participation requirements for study in the Melbourne Graduate School of Education are: In all courses The ability to comprehend complex information related to education and the disciplines in which the student is teaching. The ability to communicate clearly and independently in assessment tasks a knowledge of the content, principles and practices relating to education and other relevant disciplines. Behavioural and social attributes that enable a student to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. In courses requiring students to undertake practicum placements The ability to undertake professional practice placements independently, including: a. the ability based on personal maturity to establish a professional relationship with students and interact with them appropriately; b. the ability to communicate to students the subject matter being taught with clarity and in a way that is age-sensitive; c. the ability to model literacy and numeracy skills independently for students and in all their interactions meet community expectations of the literacy and numeracy skills teachers should have; d. the ability to demonstrate skilfully and safely activities required in particular discipline areas being taught (e.g. physical education activities, science laboratory techniques); e. the ability to create, monitor and maintain a safe physical environment, a stable and supportive psychological environment, and a productive learning environment in their classroom; f. the ability to establish effective relationships with all members of the school community, including colleagues, students, and caregivers; g. the ability based on mental and physical health to exercise sound judgment and respond promptly to the demands of classroom situations, and the personal resilience to cope and maintain their wellbeing under stress. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact the Disability Liaison Unit.</p>		
<b>Further Study:</b>	<p>Graduates from this program are eligible to apply for entry to the Doctor of Education program or a PhD after completion of a 50-point Postgraduate Certificate in Educational Research, provided they meet the entry requirements and subject to achievement of an H2A GPA. Please</p>		

	note also that graduates of an undergraduate Honours degree may already be eligible for doctoral studies, subject to the same entry and achievement requirements.
<b>Graduate Attributes:</b>	The course seeks to enable students to achieve the University of Melbourne Graduate Attributes by: Providing a rich learning environment that assists students to think critically, expand their analytical and cognitive skills as well as develop exemplary interpersonal and evaluative decision-making skills; Encouraging students to develop a strong sense of intellectual integrity as well as in-depth knowledge of the discipline of evaluation; and Promoting an appreciation of the global and interdisciplinary nature of evaluative inquiry as well as their role as future thought leaders in the evaluation profession.
<b>Links to further information:</b>	<a href="http://education.unimelb.edu.au/study_with_us/professional_development/course_list/evaluation">http://education.unimelb.edu.au/study_with_us/professional_development/course_list/evaluation</a>