LING90027 Linguistics For Speech Pathologists

Credit Points:	6.25		
Level:	9 (Graduate/Postgraduate)		
Dates & Locations:	This subject is not offered in 2014.		
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 60 hours		
Prerequisites:	None		
Corequisites:	Subject	Study Period Commencement:	Credit Points:
	AUDI90026 Articulatory and Acoustic Phonetics	Semester 1	6.25
	ANAT90011 Anatomy and Physiology	Semester 1	6.25
	POPH90233 Determinants of Good Health	Semester 1	6.25
	AUDI90027 Clinical Processes A	Semester 1	12.50
	AUDI90025 Communication Across the Lifespan	Semester 1	12.50
Recommended Background Knowledge:	N/A		
Non Allowed Subjects:	N/A		
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/		
Contact:	Ms Colleen Holt cholt@unimelb.edu.au (mailto:cholt@unimelb.edu.au)		
Subject Overview:	This unit introduces students to the discipline of Linguistics. The course will introduce the domains of morphology, syntax, discourse analysis, semantics and psycholinguistics.		
Learning Outcomes:	At the completion of this course students will:		
	# be aware of Linguistics as an academic discipline and will have acquired terminology for discussing language; # understand and be able to apply some of the techniques available for analysing words, morphemes, sentence constituents and sentence structure; # understand language variation and language use.		
Assessment:	Short answer test to be held in week 8 - 30% Short answer test to be held in week 12 - 20% Two hour written exam - 50% Hurdle requirement: Students must pass the written exam in order to pass the subject.		
Prescribed Texts:	Burridge, K., & Mulder, J.G. (1988). English in Australia and New Zealand: An introduction to its history, structure, and use. Oxford: Oxford University Press.		
Breadth Options:	This subject is not available as a breadth subject.		
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees		

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Generic Skills:	On completion of this subject students should have: # well developed problem solving skills # an ability to evaluate and synthesise information in a flexible manner # a capacity to articulate the knowledge gained in both oral and written forms
Related Course(s):	Master of Speech Pathology

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