LING90016 Grammar in Use

| Credit Points: | ammar in Use |
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| Credit Points: | 12.50 |
| Level: | 9 (Graduate/Postgraduate) |
| Dates & Locations: | This subject is not offered in 2014. On campus or online |
| Time Commitment: | Contact Hours: A 2 hour seminar per week. Total Time Commitment: 2 contact hours/week, an additional 8 hours/week. Total of 10 hours per week. |
| Prerequisites: | none |
| Corequisites: | none |
| Recommended Background Knowledge: | none |
| Non Allowed Subjects: | Students who have completed the subject Grammar & Discourse are not eligible to enrol in this subject. |
| Core Participation Requirements: | For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/ |
| Contact: | <u>bjbaker@unimelb.edu.au</u> (mailto:bjbaker@unimelb.edu.au) |
| Subject Overview: | This subject explores the main areas of grammar, at the level of the word, the sentence and the text, from an applied linguistics perspective. Throughout the subject, material is drawn from across a rannge of contexts of use and varieties of English, including Standard English. Through seminars and practical application students gain a systematic understanding of the major features of English grammar, including morphology, syntax, and stylistics, with additional focus on the role of grammar in language use, and descriptive and methodological approaches to the analysis of grammar utilised in applied linguistics. |
| Learning Outcomes: | # demonstrate a firm understanding of the major elements of English grammar. |
| | # identify and describe the main grammatical features in a wide variety English texts using appropriate terminology and techniques of linguistic analysis. # show an awareness of a range of issues in the study of grammar in applied linguistics. |
| Assessment: | Practical assignments (totalling 2500 words) 50% (due throughout the semester) and a final paper or assignment (2500 words) 50% (due during the examination period). |
| Prescribed Texts: | 'A Student's introduction to English Grammar', Huddleston & Pullum, 2005 Cambridge University Press |
| Recommended Texts: | none |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | # develop their skills in critical thinking and analysis through seminar discussion and completion of analytical exercises. # develop their skills in thinking creatively and in theoretical terms through forming judgements and arguments from data and by critical analysis. |

Page 1 of 2 02/02/2017 10:03 A.M.

| | # develop their skills in communicating knowledge intelligibly and economically. |
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| Notes: | Subject offered as both online and on-campus. Some restrictions on student visa holders apply. Please contact the course coordinator for more information. |
| Related Majors/Minors/ Specialisations: | Applied Linguistics English Language - 100 Point Program English Language - 200 Point Program Language Testing - 100 Point Program Language Testing - 200 Point Program TESOL - 100 Point Program TESOL - 200 Point Program Technology in Language Learning - 100 Point Program Technology in Language Learning - 200 Point Program |

Page 2 of 2 02/02/2017 10:03 A.M.