

LING90002 Presenting Academic Discourse

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014. On campus
Time Commitment:	Contact Hours: 2 x 1.5 hour seminar per week Total Time Commitment: 3 contact hours/week, 7 additional hours/week. Total of 10 hours per week.
Prerequisites:	Non native speakers of English may enrol without sitting for a placement test, but may be recommended to other subjects during the first two weeks of the semester depending on their English language proficiency. Native, or near native speakers of English are not eligible to enrol.
Corequisites:	none
Recommended Background Knowledge:	none
Non Allowed Subjects:	none
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
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Subject Overview:	This subject aims to develop the advanced language required for successful postgraduate study in English. In this subject students will develop critical approaches to researching, reading and writing. They will also develop the ability to plan and present confidently on a research topic and to write a literature review fluently and accurately. Particular attention is paid to grammatical and stylistic aspects of written and spoken academic discourse. Students write and present on a research topic that is relevant to their field of study. This subject is divided into engineering and general streams.
Learning Outcomes:	<ul style="list-style-type: none"> # read academic texts in their own discipline more effectively using a range of strategies, including recognition of the rhetorical structures in the text. # critically analyse texts. # summarise, paraphrase and synthesize information from a variety of sources. # acknowledge information sources appropriately. # write a cohesive and grammatically accurate literature review in the appropriate register. # deliver a seminar presentation using appropriate visual aides and manage follow-up discussions.
Assessment:	A 300-500 word summary 10% (due week 4), a 1000 word critical review 20% (due mid semester), a 2500 word literature review 40% (due end of semester) and a seminar presentation of 7-10 minutes 30% (given in week 11). The subject has the following hurdle requirement: All assignments must be completed.
Prescribed Texts:	A reading pack is available
Recommended Texts:	none

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # be able to critically read a range of academic texts. # be able to summarise and paraphrase and synthesize information from a variety of sources. # be able to acknowledge information sources appropriately. # be able to write a grammatically accurate and cohesive literature review. # be able to deliver a seminar presentation using appropriate visual aids. # be able to direct discussions and respond appropriately to questions from the audience. # be able to participate effectively in group work. # be able to develop the ability to self and peer review written and oral work.
Related Course(s):	Master of Public Health
Related Majors/Minors/ Specialisations:	English Language - 100 Point Program English Language - 200 Point Program Language Testing - 100 Point Program Language Testing - 200 Point Program TESOL - 100 Point Program TESOL - 200 Point Program Technology in Language Learning - 100 Point Program Technology in Language Learning - 200 Point Program