LAWS50039 Legal Research

Credit Points:	12.50		
Level:	5 (Graduate/Postgraduate)		
Dates & Locations:	This subject is not offered in 2014. Seminars.		
Time Commitment:	Contact Hours: Up to 4 hours per week. Total Time Commitment: 144 ho	ours.	
Prerequisites:	Subject Study Period C	commencement: Credit Points:	
	LAWS50023 Legal Method and Reasoning February	12.50	
	LAWS50024 Principles of Public Law Semester 1	12.50	
	LAWS50025 Torts November, S	Semester 2 12.50	
	LAWS50026 Obligations Semester 1	12.50	
	LAWS50027 Dispute Resolution Semester 1	12.50	
	LAWS50028 Constitutional Law Semester 2	12.50	
	LAWS50029 Contracts Semester 2	12.50	
	LAWS50030 Property Semester 1	12.50	
	LAWS50031 Legal Theory Semester 2	12.50	
	LAWS50032 Administrative Law Semester 1	12.50	
	LAWS50033 Trusts Semester 1	12.50	
	LAWS50034 Criminal Law and Procedure Semester 2	12.50	
	LAWS50035 Corporations Law Semester 2	12.50	
	LAWS50036 Remedies Semester 2	12.50	
Corequisites:	None.		
Recommended Background Knowledge:	None.		
Non Allowed Subjects:	None.		
Core Participation Requirements:	The Melbourne Law School welcomes applications from students with disabilities. It is University and Law School policy to take all reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the School's programs. The inherent academic requirements for the study in the Melbourne Law School are: The ability to attend classes and actively engage in the analysis of complex materials and debate; The ability to read, analyse and comprehend complex written legal materials and complex interdisciplinary materials; The ability to clearly and independently communicate in writing a knowledge and application of legal principles and interdisciplinary materials and critically evaluate these; The ability to clearly and independently communicate orally a knowledge and application of legal principles and interdisciplinary materials and critically evaluate these; The ability to work independently and as a part of a group; The ability to present orally and in writing legal analysis to a professional standard. Students must possess behavioural and social attributes that enable them to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other		

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	students. Students who feel their disability will prevent them from participating in tasks involving these inherent academic requirements are encouraged to contact the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/.	
Contact:	Melbourne Law School Student Centre Email: law-studentcentre@unimelb.edu.au (mailto:law-studentcentre@unimelb.edu.au) Tel: +61 3 8344 4475	
Subject Overview:	This subject is a core element of the JD degree. It provides students in their final year with a capstone supervised research experience. It does so through supervised research seminars or structured projects, generally offered in a small group setting. Students will have the opportunity to work closely with a member of the academic staff in pursuing a particular research interest. In each semester, a range of seminars and projects will be offered. Some may have special entry requirements and enrolment limits. Each seminar or project will include a research skills component and seminar or project-based supervision on a legal issue.	
Learning Outcomes:	The subject involves study of a selected area of law at an advanced level; the subject requires the student to engage in self-directed research, under the supervision of a member of staff with expertise in the student's field of inquiry, and/or the methodology they have chosen to use. Students who successfully complete this subject will have demonstrated: # Creativity and originality in identifying, framing and developing their own sophisticated and	
	relevant research question; # A rigorous and effective methodological approach to planning, researching and executing a substantial and innovative research-based project; # A deep and integrated knowledge and understanding of the research project area including its connection with its broader contexts; # Sophisticated interpretation and integration of relevant material from a full range of primary and secondary sources; # Critical analysis and argument that demonstrates substantial originality, creativity and insight into the research subject area; # A capacity to communicate the research thesis clearly, persuasively and succinctly in an oral presentation; # A capacity to reflect upon and engage with feedback from an oral presentation of their research thesis and other feedback from the supervisor; # Sophisticated, appropriate, effective and persuasive written communication skills, demonstrated in developing, structuring, editing, presenting and referencing relevant analysis, argument and conclusions on the research project, in a format appropriate for publication; and # A high level of personal autonomy and accountability in developing and executing the	
Assessment:	substantial research project. Class or project participation evidenced by oral presentation (hurdle); 8,000-word written research work project or equivalent (100%).	
Prescribed Texts:	ТВА	
Breadth Options:	This subject is not available as a breadth subject.	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Generic Skills:	On completion of the subject, students should have demonstrated the following skills: # Ability to develop and frame a sophisticated legal research question; # Employing complex research methodologies well-suited to answering the research question; # Ability to identify and critically analyse a diverse range of pertinent and complex materials; # Capacity for advanced critical and independent thought and reflection; # Capacity to communicate the research results, clearly, comprehensively and persuasively.	
Related Course(s):	Juris Doctor	

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