

## GENP90008 Women's Health Screening

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2014. Distance education
<b>Time Commitment:</b>	Contact Hours: 8 hours workshop. Total Time Commitment: 120 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	Students are required to have access to a computer with e-mail application, web browser and CD ROM facility. Technical support is not available from the University of Melbourne in setting up such a system. For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	<p><b>Academic Contact:</b> A/Prof Kelsey Hegarty Email: <a href="mailto:k.hegarty@unimelb.edu.au">k.hegarty@unimelb.edu.au</a> (<a href="mailto:k.hegarty@unimelb.edu.au">mailto:k.hegarty@unimelb.edu.au</a>) Phone: 03 8344 4992</p> <p><b>Administrative Contact:</b> Weilun Nien Email: <a href="mailto:wnien@unimelb.edu.au">wnien@unimelb.edu.au</a> (<a href="mailto:wnien@unimelb.edu.au">mailto:wnien@unimelb.edu.au</a>) Phone: 03 9035 3821</p>
<b>Subject Overview:</b>	This subject involves the theory and practice of sensitive women's health screening of pap testing and breast checks. Innovative teaching and learning techniques will be utilised with support from University academic staff and clinical preceptors (supervisors).
<b>Learning Outcomes:</b>	<p>At the completion of the subject students should be able to:</p> <ul style="list-style-type: none"> <li># Understand the conceptual basis and underlying principles of screening and apply these principles to cervical screening and breast screening</li> <li># Conduct Pap tests in an appropriate and sensitive manner utilizing appropriate communication strategies</li> <li># Communicate results effectively to women and manage recall systems</li> <li># Understand and apply best practice as defined in the current National Standards for Nurse Pap Smear Providers</li> <li># Promote evidence based health screening, including breast screening, in the context of a women's health consultation</li> </ul>
<b>Assessment:</b>	Completion of CTA tutorial at this workshop with satisfactory feedback (Pass/fail hurdle requirement) Written assignment of 1,000 words (40% of total marks) due mid semester The development of a resource portfolio equivalent to 2,000 words (60% of total marks) due end of semester Clinical Assessment which must include evidence of clinical competency consistent with The National Standards for Nurse Pap Test Providers due end of semester. Competent/not competent. (Pass/fail hurdle requirement) Participation in online discussion board and reflective

	journal due end of semester. (Pass/fail hurdle requirement) Students must achieve a cumulative mark of at least 50% and a pass in the clinical hurdle requirements in order to pass the subject
<b>Prescribed Texts:</b>	All reading materials and workbooks provided.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of the subject students should be able to demonstrate: <ul style="list-style-type: none"><li># An ability to plan strategies for improving the management of information in the workplace</li><li># An ability to work with colleagues to develop best practice in the delivery of health related programs</li></ul>
<b>Related Course(s):</b>	Postgraduate Certificate in Primary Care Nursing Postgraduate Diploma in Primary Care Nursing