

GEND90006 Gender, Globalisation and Development

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014. Standard
Time Commitment:	Contact Hours: A 2 hour seminar per week for 12 weeks. Total Time Commitment: 120 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Email: mpardy@unimelb.edu.au (mailto:mpardy@unimelb.edu.au)
Subject Overview:	This subject examines the relationships between gender, globalisation and development, illustrated principally (though not exclusively) through cases from selected regions of Asia and the Pacific, and drawing on the theoretical perspectives and insights of a number of social science and humanities disciplines. On completion of the subject students should have an understanding of problems of writing about gender and difference: debates on modernity and postmodernity; gender, colonialism and postcolonialism; gender, politics, the state and civil society; masculinities, femininities and sexualities; gender and labour; gender and development agencies; gender, religion and development; gender, sexuality, rights and transnational feminisms.
Learning Outcomes:	Students who successfully complete this subject will have an understanding of: <ul style="list-style-type: none"> # the concepts of gender and globalisation, as well as class, ethnicity, cultural diversity, feminism, colonialism, postcolonialism, modernity and neoliberalism; # the gendered nature of the macrostructural processes of globalisation.
Assessment:	An assignment on 'major concepts' of 2,000 words (40%) due mid-semester, and a research essay of 3,000 words (60%) due during the examination period. Hurdle Requirement: Students are required to attend a minimum of 75% of classes in order to qualify to have their written work assessed. Regular participation in class is required. Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	To be advised by the subject coordinator at the commencement of semester.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # be able to show an advanced understanding of the changing knowledge base in the specialist area; # be able to evaluate and synthesise the research and professional literature in the discipline; # have an appreciation of the design, conduct and reporting of original research.
Related Course(s):	Master of Public Administration

	Master of Public Administration (Enhanced)
Related Majors/Minors/ Specialisations:	100 Point Master of Arts in Professional and Applied Ethics 100 Point Master of Development Studies (Gender & Development) 100 Point Master of Islamic Studies 150 Point Master of Development Studies (CWT) 150 Point Master of Development Studies (Gender & Development) 150 Point Master of Islamic Studies 200 Point Master of Development Studies (CWT) 200 Point Master of Development Studies (Gender & Development) 200 Point Master of Islamic Studies 200 points Master of Arts in Professional and Applied Ethics Asian Studies Asian Studies Development Development Development Studies Gender Studies