

## FNCE20002 Management of Financial Institutions

<b>Credit Points:</b>	12.50
<b>Level:</b>	2 (Undergraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2014.
<b>Time Commitment:</b>	Contact Hours: Two hours of lectures and a 1-hour tutorial per week Total Time Commitment: Not available
<b>Prerequisites:</b>	<b><u>FNCE20001 Business Finance</u> (<a href="http://handbook.unimelb.edu.au/view/2010/333-201">../view/2010/333-201</a>)</b> .
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	Please refer to Prerequisites and Corequisites.
<b>Non Allowed Subjects:</b>	Students may not gain credit for both <b>FNCE20002 Management of Financial Institutions</b> ( <a href="http://handbook.unimelb.edu.au/view/current/FNCE20002">../view/current/FNCE20002</a> ) and 333-305 Management of Financial Institutions or 306-305 Management of Financial Institutions.
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	<b><u>david.robinson@unimelb.edu.au</u></b> ( <a href="mailto:david.robinson@unimelb.edu.au">mailto:david.robinson@unimelb.edu.au</a> )
<b>Subject Overview:</b>	This subject aims to develop an understanding of the unique nature of financial institutions and their role in the financial system. Topics covered include measuring performance, products and pricing, regulation, the existence or non-existence of economies of scale and scope, the risks faced by financial institutions and risk management techniques used. Topical issues such as mergers between banks are discussed.
<b>Learning Outcomes:</b>	<ul style="list-style-type: none"> <li># Recognize the special nature of financial intermediaries and the implications for managers;</li> <li># Explain the products and services offered by financial intermediaries;</li> <li># Explain the major risks faced by deposit-taking institutions;</li> <li># Apply specific risk management techniques;</li> <li># Discuss the various regulatory systems used in the global banking environment and apply capital adequacy requirements;</li> <li># Reflect upon the changing nature of the financial system and consider future directions.</li> </ul>
<b>Assessment:</b>	A 2-hour end-of-semester examination (70%) and internal assessment which may consist of an assignment and mid-semester test (30%).
<b>Prescribed Texts:</b>	You will be advised of prescribed texts by your lecturer.
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b><u>Bachelor of Arts</u></b> (<a href="https://handbook.unimelb.edu.au/view/2014/B-ARTS">https://handbook.unimelb.edu.au/view/2014/B-ARTS</a>)</li> <li># <b><u>Bachelor of Biomedicine</u></b> (<a href="https://handbook.unimelb.edu.au/view/2014/B-BMED">https://handbook.unimelb.edu.au/view/2014/B-BMED</a>)</li> <li># <b><u>Bachelor of Environments</u></b> (<a href="https://handbook.unimelb.edu.au/view/2014/B-ENVS">https://handbook.unimelb.edu.au/view/2014/B-ENVS</a>)</li> <li># <b><u>Bachelor of Music</u></b> (<a href="https://handbook.unimelb.edu.au/view/2014/B-MUS">https://handbook.unimelb.edu.au/view/2014/B-MUS</a>)</li> <li># <b><u>Bachelor of Science</u></b> (<a href="https://handbook.unimelb.edu.au/view/2014/B-SCI">https://handbook.unimelb.edu.au/view/2014/B-SCI</a>)</li> <li># <b><u>Bachelor of Engineering</u></b> (<a href="https://handbook.unimelb.edu.au/view/2014/B-ENG">https://handbook.unimelb.edu.au/view/2014/B-ENG</a>)</li> </ul>

	You should visit <b><a href="http://breadth.unimelb.edu.au/breadth/info/index.html">learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html)</a></b> and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"><li># High level of development: application of theory to practice; interpretation and analysis; critical thinking; evaluation of data and other information.</li><li># Moderate level of development: written communication; problem solving; statistical reasoning; accessing data and other information from a range of sources.</li><li># Some level of development: collaborative learning; team work; use of computer software.</li></ul>