

EDUC90797 Mixed Methods Research for Evaluation

Credit Points:	12.50								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	This subject is not offered in 2014.								
Time Commitment:	Contact Hours: 24 Total Time Commitment: 120 hours. Attendance at all classes (tutorial/ seminars/practical classes/lectures/labs/online classes) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.								
Prerequisites:	This subject is open to students in the Master of Evaluation, Master of Evaluation Research, and Postgraduate Certificate in Evaluation.								
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	<table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90717 Mixed Methods Research & Evaluation</td><td>Semester 2</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC90717 Mixed Methods Research & Evaluation	Semester 2	12.50
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Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry.The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability								
Contact:	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)								
Subject Overview:	This course provides an introduction to the theory and practice of mixed methods research and evaluation. Topics that will be covered include: the emergence of mixed methods approaches; nature and purposes of mixed methods studies; choosing mixed methods designs; synthesis of mixed methods data; strengths and limitations of mixed methods research and evaluation projects. Practical aspects of the course will involve the design of a mixed methods study incorporating qualitative and quantitative data sources.								
Learning Outcomes:	On completion of this subject it is expected that students should be able to: <ul style="list-style-type: none"># understand the philosophical foundations of mixed methods research and evaluation;# articulate the main features and design options for mixed methods studies;# appropriately combine and integrate a range of data sources within mixed methods studies; and# reflect critically on the benefits and challenges of undertaking interdisciplinary mixed methods studies.								
Assessment:	Online forum participation throughout semester, equivalent to 1500 words 30% Online test equivalent to 1500 words, due mid-semester 30% Written task of 2000 words, due end of semester 40%								
Prescribed Texts:	None								
Breadth Options:	This subject is not available as a breadth subject.								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								