

EDUC90781 Capstone Project in Global Education

Credit Points:	25								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	This subject is not offered in 2014. 16 hours of study each week over a 15 week period to complete on-line course work and assessments. This includes a structured schedule of 2 hours of formal on-line tutorials per week throughout the period of study.								
Time Commitment:	Contact Hours: 240 hours of online studies Total Time Commitment: 240 hours								
Prerequisites:	<p>To enrol in this subject, you must be admitted in the Master of Global Studies in Education (MC-GLBSTED) . This subject is not available for students admitted in any other courses.</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90782 Global Change and Education Policy</td><td>Semester 1, Semester 2</td><td>25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC90782 Global Change and Education Policy	Semester 1, Semester 2	25
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Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/								
Contact:	School of Melbourne Custom Programs Award Programs Team Phone: 61 3 9810 3245 Email: postgrad@commercial.unimelb.edu.au (mailto:postgrad@commercial.unimelb.edu.au)								
Subject Overview:	<p>This subject is designed as a capstone project to enable students to (1) explore some of the key methodological issues in researching issues of education in transnational settings and (2) apply some of the insights they have developed from earlier subjects to develop and conduct a small scale action research project. This will enable students to follow their specific interests linked either to their workplace or to a specific topic about issues of globalization and education. A project might involve using evidence to</p> <ul style="list-style-type: none"># develop a curriculum package designed to internationalize the curriculum or# conduct a small-scale survey about attitudes towards global problems# implement and review a professional development program in internationalization of education or# develop a policy on international education for your place of work or# analyse a public policy linked to internationalization of education or# conduct an action research project relating to a particular issue of curriculum, pedagogy or evaluation relating to global education <p>All project reports will require an introductory section that critically examines the literature on globalization and education, and issues of researching educational issues in transnational settings.</p>								

Learning Outcomes:	<p>The subject seeks to:</p> <ol style="list-style-type: none"> 1 critically explore some of the key methodological issues in researching issues of education in transnational settings; 2 use the insights developed in earlier GSE subjects to develop and conduct a small scale action research project on a negotiated topic relating to issues of globalization and education 3 present a research report that demonstrates an understanding of the broader issues explored in the course, and also an ability to apply this conceptual understanding to issues of policy and practice
Assessment:	A short essay based on the online learning activities – equivalent of 2000 words (10%) A presentation outlining the capstone project (up to 10 minutes) (20%) A major report 8000 words, benefiting from feedback from the presentation (70%)
Prescribed Texts:	Comparative and International Research In Education: Globalisation, Context and Difference by Michael Crossley and Keith Watson, London: Routledge, 2003
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Master of Global Studies in Education