

EDUC90698 Using ICT in Chinese Language Teaching

Credit Points:	6.25												
Level:	9 (Graduate/Postgraduate)												
Dates & Locations:	2014, Parkville This subject commences in the following study period/s: October, Parkville - Taught online/distance. This subject is only available online.												
Time Commitment:	Contact Hours: This subject is only available online. Total Time Commitment: 54 hours												
Prerequisites:	There are three prerequisites: <table border="1" data-bbox="387 573 1485 835"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90695 Culture and Language in Teaching Chinese</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>EDUC90696 Developing Oral Skills in Chinese</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>EDUC90697 Developing Literacy Skills in Chinese</td> <td>Semester 1</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90695 Culture and Language in Teaching Chinese	Semester 1	6.25	EDUC90696 Developing Oral Skills in Chinese	Semester 2	6.25	EDUC90697 Developing Literacy Skills in Chinese	Semester 1	6.25
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EDUC90695 Culture and Language in Teaching Chinese	Semester 1	6.25											
EDUC90696 Developing Oral Skills in Chinese	Semester 2	6.25											
EDUC90697 Developing Literacy Skills in Chinese	Semester 1	6.25											
Corequisites:	None												
Recommended Background Knowledge:	N/A												
Non Allowed Subjects:	N/A												
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/												
Coordinator:	Dr Jane Orton												
Contact:	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)												
Subject Overview:	The subject introduces the range and purposes of ICT in modern languages education and requires particular engagement with applications which assist Chinese language teachers to produce material of their own; to open computer based language learning resources including the Web to their students so they can spend more time on Chinese independently; and to develop social networking among teachers and among students, here and in China.												
Learning Outcomes:	Students in this subject will develop their ability to <ul style="list-style-type: none"> # understand the Chinese language education potential of technological applications # make effective use of technological applications to teach so that students become independent learners of Chinese using technology # initiate a web-facilitated relationship with a teacher and class of students of Chinese in another school # work collaboratively within and across cultures in professional activities 												

	# work flexibly with a wide range of on-line resources and applications, all transferable to their own teaching.
Assessment:	Weekly participation in Discussion Forum activities, equivalent to approximately 1000 words, 40% Assignments comprising weekly tasks involving choice of texts, text analysis, research information on authors and content, and creative practice design, equivalent to approximately 1500 words, 60%
Prescribed Texts:	Online readings
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students in this subject will be enabled to develop <ul style="list-style-type: none"> # a flexible learning approach # the habit of critical reflection # awareness of ethnocentricity and the means to develop towards ethnorelativitythe ability to lead in innovative practice
Related Course(s):	Specialist Certificate in Chinese Language Teaching