

EDUC90695 Culture and Language in Teaching Chinese

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014. This subject is only available online.
Time Commitment:	Contact Hours: This subject is only available online. Total Time Commitment: 54 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	N/A
Non Allowed Subjects:	N/A
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Contact:	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)
Subject Overview:	This subject introduces specialist knowledge of traditional Chinese culture in the domains of literature, the performing arts, the visual arts, society, history, the art of living, and beliefs and shows how teaching these enriches and supports learning of the language, itself a carrier and creator of cultural shaping. How these same aspects have been transformed in modern society is also discussed, and the teaching and learning of the whole design for living of modern China and its language are worked on methodically.
Learning Outcomes:	Students in this subject will develop their ability to <ul style="list-style-type: none"> # conceptualise with some complexity the notion of culture in relation to traditional and modern China # understand how the study of culture illuminates and supports the meaning of language in use # identify and prepare cultural resources for use in language teaching, and analyse the cultural shaping embedded in language they want to introduce # work collaboratively within and across cultures in professional activities.
Assessment:	Weekly participation in Discussion Forum activities, totalling approximately 1000 words, or equivalent. 40% Assignments comprising weekly tasks involving choice of texts, text analysis, research information on authors and content, and creative practice design, totalling approximately 1500 words, or equivalent. 60%
Prescribed Texts:	Online readings
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students in this subject will be enabled to develop

	<ul style="list-style-type: none"># an in-depth knowledge of their specialist discipline# the habit of critical reflection# awareness of ethnocentricity and the means to develop towards ethnorelativity# the ability to lead in innovative practice
Related Course(s):	Specialist Certificate in Chinese Language Teaching