

## EDUC90577 Issues in Higher Education Management

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2014.
<b>Time Commitment:</b>	Contact Hours: 24 hours Total Time Commitment: 120 hours. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)
<b>Subject Overview:</b>	This subject explores the role of managers in leading change processes in the transformation of universities. It critically explores contemporary issues affecting universities in Australia and worldwide and the strategies and stances that might be adopted by managers.
<b>Learning Outcomes:</b>	<ul style="list-style-type: none"> <li># Describe and analyse contemporary issues and priorities in Australian higher education.</li> <li># Develop strategies for responding to complex areas for change and transformation in universities.</li> <li># Develop processes for quality assurance in the context of new norms and values.</li> </ul>
<b>Assessment:</b>	There are two pieces of assessment A 10 minute presentation (equivalent to 1000 words) due as scheduled throughout the semester 20%. and Either a report to senior management analysing the possibilities for change management in relation to a current or emerging issue in higher education (4000 words) 80%, due final week of semester. Or the preparation of a research proposal on a current or emerging issue in higher education (4000 words) 80%, due final week of semester.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://www.cshe.unimelb.edu.au">www.cshe.unimelb.edu.au</a>
<b>Related Course(s):</b>	Graduate Certificate in University Management