

EDUC90337 Negotiated Project in Education

EDUC90644 Negotiated Project in Education

Credit Points:	25									
Level:	9 (Graduate/Postgraduate)									
Dates & Locations:	2014, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. Parkville, on campus									
Time Commitment:	Contact Hours: Contact will be arranged with supervisor. Total Time Commitment: The overall commitment time will be approximately 240 hours.									
Prerequisites:	Students may not enrol in this subject without the written permission of their project supervisor. <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90572 Transnational Democratic Education</td><td>September, Semester 2</td><td>25</td></tr><tr><td>EDUC90644 Globalisation and Leadership</td><td>July</td><td>25</td></tr></table>	Subject	Study Period Commencement:	Credit Points:	EDUC90572 Transnational Democratic Education	September, Semester 2	25	EDUC90644 Globalisation and Leadership	July	25
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EDUC90572 Transnational Democratic Education	September, Semester 2	25								
EDUC90644 Globalisation and Leadership	July	25								
Corequisites:	None									
Recommended Background Knowledge:	None									
Non Allowed Subjects:	None									
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H									
Coordinator:	Prof Fazal Rizvi									
Contact:	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)									
Subject Overview:	An individually negotiated project relating to education, in which the student undertakes a theoretical study of a global issues in education (eg. a substantial critical review of a particular body of literature), a research project relating to educational practice in international education, or an approved program of professional development at an appropriate level, such as an internship in a transnational setting. The student will negotiate a contract with the supervisor, clearly specifying the outcomes and the criteria on which the work will be judged.									
Learning Outcomes:	On completion of this subject students should be able to: <ul style="list-style-type: none"># demonstrate their knowledge of a particular area of concern in education;# place the area in a larger theoretical context of the relevant research literature;# demonstrate a capacity to engage in reflective, critical discussion of the area examined.									
Assessment:	A project of 10,000 words or equivalent (100 per cent), due in the examination period. The nature of the project work submitted for assessment will depend on the type of negotiated									

	project undertaken. It may take the form of an essay, report, reflective journal or extensive literature review.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students should have:</p> <ul style="list-style-type: none"># Respect for truth, intellectual integrity and ethical behaviour;# Intellectual curiosity and creativity;# An understanding of the relationship between theory, research and classroom practice;# A capacity to articulate knowledge and understanding in written presentations.
Links to further information:	www.education.unimelb.edu.au