

DEVT90040 Gender Issues in Development

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014. Standard
Time Commitment:	Contact Hours: A 2-hour seminar per week for 12 weeks. Total Time Commitment: 120 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Students enrolling in this subject must have completed a Bachelor of Arts degree or equivalent.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Dr Lan Anh Hoang lahoang@unimelb.edu.au
Subject Overview:	As a fundamental cross-cutting theme in development theory and practice today, gender perspectives and practices have moved significantly from the political and economic empowerment strategies of feminist activism in the 1970s. What began as a concern with women's ongoing discrimination and disadvantage and the lack of visibility of women and their particular needs from development became a broader concern with the nature of relations between men and women. The subject will review shifts in gender theories and practices since the 1950s with a focus on contemporary actions and approaches, feminist critiques, and the embedding of gender in practices of development agencies, international organisations, non-government organisations and state level actors. Drawing on scholarship in development studies, sociology and anthropology, the subject will make use of case studies in the developing world in its examination of key concepts and tools such as 'gendered division of labour,' 'gender sensitiveness,' 'gender mainstreaming,' and 'gender analysis.'
Learning Outcomes:	<p>Upon successful completion of this subject, students are expected to:</p> <ul style="list-style-type: none"> # be able to understand key concepts relating to gender and development; # be familiar with gender theories and approaches in development; # understand the principles underlying certain development issues relating to gender; # be aware of gender analysis frameworks and tools that can be applied to promote gender awareness and eradicate gender inequities in development interventions; # be able to carry out gender analysis of contemporary issues in development.
Assessment:	A 750 word proposal (15%) due during semester, a 750 word group presentation (15%) due during semester, and a 3500 final essay (70%) due during the examination period. Hurdle Requirement: Students are required to attend a minimum of 75% of classes in order to qualify to have their written work assessed. Regular participation in class is required. Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	A reading list will be provided by the subject coordinator
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://www.ssps.unimelb.edu.au/study/ads/
Related Majors/Minors/Specialisations:	100 Point Master of Arts in Professional and Applied Ethics 100 Point Master of Development Studies (CWT) 100 Point Master of Development Studies (Gender & Development) 150 Point Master of Development Studies (CWT) 150 Point Master of Development Studies (Gender & Development) 200 Point Master of Development Studies (CWT) 200 Point Master of Development Studies (Gender & Development) 200 points Master of Arts in Professional and Applied Ethics Development Development Development Studies Development Studies Tailored Specialisation Tailored Specialisation