

# DENT90083 Specialist Dental Practice 1

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2014.
<b>Time Commitment:</b>	Contact Hours: 149 hours (indicative) Total Time Commitment: 149 contact hours (indicative), 32 non-contact hours (indicative)
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	Melbourne Dental School 4th floor, 720 Swanston Street Telephone: + 61 3 9341 1500 Email: <a href="mailto:enquiries@dent.unimelb.edu.au">enquiries@dent.unimelb.edu.au</a> ( <a href="mailto:enquiries@dent.unimelb.edu.au">mailto:enquiries@dent.unimelb.edu.au</a> ) <a href="http://www.dent.unimelb.edu.au/">http://www.dent.unimelb.edu.au/</a>
<b>Subject Overview:</b>	This subject introduces students to more complex aspects of clinical restorative dental treatment. The basic concepts and application of implant dentistry as part of a comprehensive treatment plan will be learned. Included in this subject is also the clinical application of prosthodontics, including the preparation and provision of crowns and bridges to restore and protect badly broken down and weakened teeth. The third component of this subject covers the clinical application and provision of treatment centred on the principles and techniques used to manage pulp treatment of teeth through the speciality of endodontics.
<b>Learning Outcomes:</b>	On completion of this subject, the student should have developed competencies to: <ul style="list-style-type: none"> <li># complete an accurate examination, diagnosis and treatment plan before commencing more complex care of a patient;</li> <li># incorporate oral health and the more complex forms of restorative dental care as an integral part of general health;</li> <li># recognise the need for referral where treatment cannot be successfully managed in a general dental practice or require specialist advice or intervention;</li> <li># evaluate techniques, peer review processes and apply scientific rigour and principles to the resolution of clinical problems;</li> <li># manage destructive lesions of the teeth and their supporting structures using appropriate clinical procedures;</li> <li># maintain oral health after treatment of patients including who have received the more complex aspects of dental treatment.</li> </ul>
<b>Assessment:</b>	1 x 3 hour written exam on Advanced Endodontics, Fixed Prosthodontics and Implants at the end of Block 2 (40%) 1 x 1 and a half hour OSCE on Advanced Endodontics, Fixed Prosthodontics and Implants at the end of Block 2 (40%) Continuous clinical assessment of patient log book throughout Blocks 1 and 2 (20%).
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Rosenstiel ST, Land MF and Fujimoto J <b>2006 Contemporary Fixed Prosthodontics</b> 4th ed, Mosby

	<p>Torabinejad M, Walton RE <b>2009 <i>Endodontics: Principles and Practice</i></b> 4th ed, Saunders, Philadelphia, Pa., London</p> <p>Worthing P, Lang BR and Rubenstein JE <b>2003 <i>Osseointegration in Dentistry: An Overview</i></b>, Quintessence</p>
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students should:</p> <ul style="list-style-type: none"> <li># be able to access new knowledge from different sources, analyse and interpret it in a critical manner;</li> <li># develop skills in effective communication with teaching staff and peers;</li> <li># develop effective organisational skills and time management;</li> <li># develop skills in team work and develop skills of workplace safety;</li> <li># be able to identify and address their own learning needs.</li> </ul>