

## DENT90077 Child and Adolescent Oral Health 3

<b>Credit Points:</b>	6.25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2014.
<b>Time Commitment:</b>	Contact Hours: 54 (indicative) Total Time Commitment: 54 contact hours (indicative), 16 non-contact hours (indicative)
<b>Prerequisites:</b>	Successful completion of all Semester 1 (Teaching Blocks 1 and 2), DDS 3rd year subjects.
<b>Corequisites:</b>	N/A.
<b>Recommended Background Knowledge:</b>	N/A.
<b>Non Allowed Subjects:</b>	N/A.
<b>Core Participation Requirements:</b>	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	Melbourne Dental School 4th floor, 720 Swanston Street Telephone: + 61 3 9341 1500 Email: <a href="mailto:enquiries@dent.unimelb.edu.au">enquiries@dent.unimelb.edu.au</a> ( <a href="mailto:enquiries@dent.unimelb.edu.au">mailto:enquiries@dent.unimelb.edu.au</a> ) <a href="http://www.dent.unimelb.edu.au/">http://www.dent.unimelb.edu.au/</a>
<b>Subject Overview:</b>	This subject is a continuation of Child and Adolescent Oral Health 2 and has 2 components: Paediatric Dentistry and Orthodontics.
<b>Learning Outcomes:</b>	<p>On completion of this subject, students should have developed competencies in:</p> <ol style="list-style-type: none"> <li>1 the examination, diagnosis, treatment planning and management of a child seeking oral health care;</li> <li>2 being able to assess the oral health needs of children presenting from a variety of socio-cultural backgrounds with a wide range of oral conditions;</li> <li>3 assessing the appropriateness for referral and/or additional consultation;</li> <li>4 evaluating success, failure and efficacy of clinical dentistry;</li> <li>5 effective communication with patients and other health care providers about oral health, treatment options and potential outcomes and the establishment and maintenance of appropriate oral health regimens;</li> <li>6 working as part of a comprehensive health care team.</li> </ol> <p>The student will have an understanding of the concepts related to:</p> <ol style="list-style-type: none"> <li>1 issues of safety in paediatric dental practice and provision of care; and</li> <li>2 the need for constant evaluation of techniques, peer review and reflection of processes, and the application of scientific rigour and principles for the resolution of clinical problems.</li> </ol>
<b>Assessment:</b>	1 x 1 hour written paper on orthodontics and paediatric dentistry at the end of Block 4 (30%) Continuing clinical assessment of patients receiving orthodontic and paediatric dentistry care through a clinical log book assessed by the clinical supervisor (criteria provided) at the end of each session and presentation of a journal article at a seminar, throughout Blocks 3 and 4 (20%) 1 x 1 hour combined paediatric dentistry and orthodontics Objective Structured Clinical Examination (OSCE), end of Block 4 (50%). Feedback will be given at clinical and tutorial sessions to provide students with information regarding their progress.

<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	<p>Cameron AC and Widmer RP <b>2008 <i>Handbook of Pediatric Dentistry</i></b> 3 rd ed, Mosby</p> <p>McDonald RE, Avery DR and Dean JA <b>2011 <i>Dentistry for the Child and Adolescent</i></b> 9 th ed Mosby</p> <p>Scully CM and Welbury R <b>1994 <i>Color Atlas of Oral diseases in Children and Adolescents</i></b> Wolfe</p> <p>Koch G, Poulsen S <b>2009 <i>Pediatric Dentistry: A Clinical Approach</i></b> 2 nd ed, Wiley-Blackwell</p> <p>Hall RK <b>1994 <i>Pediatric Oro-facial Medicine and Pathology</i></b> Chapman and Hall Medical</p> <p>Profitt WR, Fields HW, Ackerman JL, Sinclair PM, Thomas PM and Tulloch JFC <b>2007 <i>Contemporary Orthodontics</i></b> 4 th ed, Mosby</p> <p>Therapeutic guidelines – Oral and Dental. Therapeutic Guidelines Limited, Melbourne, 2007</p>
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students should:</p> <ol style="list-style-type: none"> <li>1 be able to access new knowledge from different sources, analyse and interpret it in a critical manner;</li> <li>2 begin to develop skills in effective communication with teaching staff and peers;</li> <li>3 develop effective organizational skills and time management;</li> <li>4 develop skills in team work and develop skills of workplace safety;</li> <li>5 be able to identify and address their own learning needs.</li> </ol>