ANCW30022 Ancient Near Eastern Language: Egyptian

Credit Points:	12.50		
Level:	3 (Undergraduate)		
Dates & Locations:	This subject is not offered in 2014. Intensive		
Time Commitment:	Contact Hours: A 2-hour lecture and a 2-hour tutorial for 12 weeks Total Time Commitment: approximately 96 hours.		
Prerequisites:	None		
Corequisites:	None		
Recommended Background Knowledge:	None		
Non Allowed Subjects:	Students who have completed the following subjects are not permitted to enrol in ANCW30022:		
	Subject Study Period Commencement:	Credit Points:	
	ANCW10005 Ancient Near Eastern Language: Egyptian Semester 1	12.50	
	ANCW20020 Ancient Near Eastern Language: Egyptian Semester 1	12.50	
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/		
Contact:	Dr Brent Davis <u>bedavis@unimelb.edu.au</u> (mailto:bedavis@unimelb.edu.au)		
Subject Overview:	This subject is an introduction to the grammar and reading of ancient Egyptian. It covers grammatical concepts and paradigms, sentence formation, and translating and reading simple hieroglyphic texts. Background information on the cultural context in which ancient Egyptian was spoken is woven into the subject matter. The aim is for students to acquire the basic elements of the grammar, syntax, vocabulary and writing system of ancient Egyptian, and attain reading skills sufficient to begin reading literary and historical texts.		
Learning Outcomes:	Students who sucessfully complete this subject should:		
	# be familiar with the elements of the grammer, synax and vocabulary of ancient and have attained reading skills sufficient to beign reading simpler literary texts # have discovered the importance of reading ancient texts in the original language study of history and the ancient world in general.	mmer, synax and vocabulary of ancient Egyptian ent to beign reading simpler literary texts. Sing ancient texts in the original languages for the	
Assessment:	Ten short assessment exercises (eight in-class, and two take-home) due during the semester (50% in total) and an in-class two-hour examination on the final day of class (50%) Hurdle Requirement: Students must attend a minimum of 75% of classes in order to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. After five working days late assessment will not be marked. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject		
Prescribed Texts:	James P. Allen. Middle Egyptian: An Introduction to the Language and Culture of Hieroglyphs (2nd Edition), Cambridge University Press, 2010. Raymond O. Faulkner. A Concise Dictionary of Middle Egyptian, Oxford: Griffith Institute, 1962 (reprinted 2006, Oxford: Oxbow Books).		

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Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2014/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2014/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2014/B-MUS) You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject should: # be skilled in critical thinking and analysis. # possess effective written communication skills. # have an understanding of social, ethical and cultural context.
Links to further information:	http://classics-archaeology.unimelb.edu.au/
Related Majors/Minors/ Specialisations:	Ancient World Studies Ancient, Medieval and Early Modern Studies Major Classical Studies and Archaeology Classical Studies and Archaeology Classical Studies and Archaeology Major

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