

AIND10002 Communication and Performance 2

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	This subject is not offered in 2014. On Campus
Time Commitment:	Contact Hours: Two 1.5-hour workshops per week. Total Time Commitment: Total expected time commitment is 108-hours across the semester, including class time.
Prerequisites:	Admission to the BA (Extended)
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	100-007 Communication and Performance 2
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
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Subject Overview:	This subject builds on the skills developed in semester one and will focus around dramatic narrative styles, storytelling and metaphor, both formally and informally, improvised and prepared. Students will explore styles and forms from Indigenous and non-indigenous perspectives through a range of stimuli including literature, art, music and performance. In the exploration of these ideas they will experiment with different theatrical ways to represent ideas such as: Forum theatre. This will lead to an advanced level of communication skills in improvisation, confident spontaneity in front of a group, developing assertiveness when negotiating ideas and different perspectives, responsibility to the ensemble, and organisational skills building to a performance.
Learning Outcomes:	On completion of the subject students should have: <ul style="list-style-type: none"> # effective use of dramatic storytelling technique; # sustaining commitment to the formation and expression of their work; # created new realities and experiencing different perspectives – to step outside their own experiences and imagine other; # explored higher order communication skills appropriate to different contexts – formal, informal, academic and creative; # raised questions, exploring options and challenging stereotype; # higher order organisational skills and multi-tasking.
Assessment:	Solo monologue presentation during semester (30%), two key written tasks submitted from writing portfolio during semester (20%) 2000 words, a major group devised storytelling performance piece - creation and performance. The presentation will be based on exploration and development of ideas based on a theme and other creative stimuli (50%) including research based essay and oral presentation. This subject has a minimum hurdle requirement of 75% attendance and regular participation in tutorials. In-class tasks missed without approval will not be marked. All pieces of assessment must be completed to pass this subject.
Prescribed Texts:	Reading material will be provided as needed in the subject.

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students will:</p> <ul style="list-style-type: none"># be able to demonstrate an openness to new ideas and practices;# be able to apply analytical and creative problem-solving skills;# be able to effectively apply oral and written communication skills;# be able to participate effectively as a team member on collaborative tasks;# have an empowered understanding of presenting ideas in a range of media;# be able to demonstrate their ability to adapt skills to engage an audience.
Notes:	This subject is only available to students enrolled in the Bachelor of Arts (Extended) program.
Related Course(s):	Bachelor of Arts (Extended)