ACCT90033 Integrated Accounting Studies

Credit Points:	12.50			
Level:	9 (Graduate/Postgraduate)			
Dates & Locations:	This subject is not offered in 2014.			
Time Commitment:	Contact Hours: One three-hour seminar per week Total Time Commitment: Approximately 2.5 hours of personal study per hour of class is required to achieve a satisfactory level of performance.			
Prerequisites:	ACCT90009 Strategic Cost Management and ACCT90012 Corporate Reporting			
	Subject	Study Period Commencement:	Credit Points:	
	ACCT90009 Strategic Cost Management	Semester 1, Semester 2	12.50	
	ACCT90012 Corporate Reporting	Semester 1, Semester 2	12.50	
Corequisites:	None			
Recommended Background Knowledge:	None			
Non Allowed Subjects:	None			
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. tis University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability services.unimelb.edu.au/disability			
Contact:	Melbourne Business School @ Berkeley Street Level 4, 198 Berkeley Street Telephone: +61 3 8344 1670 Email: mbs-enquiries@unimelb.edu.au (mailto:mbs-enquiries@unimelb.edu.au) Web: http://mbs.unimelb.edu.au/ (http://mbs.unimelb.edu.au/)			
Subject Overview:	This subject provides the opportunity for students to integrate their knowledge across the subdisciplines of accounting (which may include financial accounting, management accounting, auditing and accounting information systems) by examining case studies and problems that cross sub-discipline boundaries. Students will draw on the knowledge, understanding and skills acquired in their coursework program to address problems of contemporary interest and in case study settings, completing and in-depth investigation of an accounting topic of interest. The subject is application oriented with a focus on group-based activities.			
Learning Outcomes:	On successful completion of this subject, students should be able to:			
	# Apply and evaluate the use of accounting information in a range of decision contexts;			
	# Analyse performance using financial and non-financial information of an organisation and its sub-units # Apply concepts drawn from a range of accounting sub-disciplines to organisational problems/issues presented in an integrated case format; # Describe the current trends within the accounting discipline;			
	# Investigate a topic of interest within the accounting disc	cipline;		

Page 1 of 2 02/02/2017 11:56 A.M.

	# Prepare a well constructed summary and critical analysis of the literature relating to a topic of interest in the accounting discipline; # Identify the gaps in the existing body of knowledge within a topic of interest in the accounting discipline;	
Assessment:	Group-based case study report of 4000 words including in-class oral presentation (groups of 2 to 4 students). Due mid-semester (40%) Group-based assignment of 6000 words on investigation of topic of interest including in-class oral presentations (groups of 2 to 4 students). Due end of semester (60%)	
Prescribed Texts:	You will be advised of prescribed texts by your lecturer.	
Breadth Options:	This subject is not available as a breadth subject.	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Generic Skills:	On successful completion of this subject, students should have improved the following generic skills:	
	# Critical thinking, specifically in relation to the appropriateness of different accounting tools and technologies for meeting the needs of different stakeholders; # Evaluation, analysis and interpretation of case-based information;	
	# Problem solving skills, specifically in relation to solving performance management and behavioural problems in different organisational contexts; # Source, synthesize and evaluate in a scholarly way, relevant literature relating to a particular topic within the accounting discipline;	
	# Application of theory and analysis to real-world contexts; # Oral and written communication skills;	
	# Collaborative learning and team work.	
Related Course(s):	Master of Management (Accounting) Master of Management (Accounting)	

Page 2 of 2 02/02/2017 11:56 A.M.