ABPL90065 Managing Global City Regions

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2014.
Time Commitment:	Contact Hours: Check timetable Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Contact:	Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113) Enquiries Phone: 13 MELB (13 6352) Web: http://edsc.unimelb.edu.au/ (http://edsc.unimelb.edu.au/) Email: edsc-enquiries@unimelb.edu.au (mailto:edsc-enquiries@unimelb.edu.au)
Subject Overview:	This subject investigates the concept of the global city region as a source of issues that require new approaches by planning decision-makers. It does so by establishing the way that global city regions can be identified, how they are shaped by economic and social forces, and in turn how their planning agenda requires new and innovative ideas and approaches.
	The subject draws upon international experience in the development of the concept and in the illustration of the outcomes, but at critical stages the subject will refer to Australian examples. Successful learning in the subject will involve an effort to get to know and understand the character and planning issues confronting metropolitan areas that experience global city development forces and students are encouraged to read widely about cities, drawing where possible on web pages of planning agencies to capture recent policy debate.
Learning Outcomes:	None specified
Assessment:	Three essays not exceeding 5000 words in total.
Prescribed Texts:	None specified
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Master of Design (Urban Design) Master of Urban Planning
Related Majors/Minors/ Specialisations:	Development Development Melbourne School of Design multidisciplinary elective subjects 01/02/2017 5:46 P.M.

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