## A-URBHORT Associate Degree in Urban Horticulture

Year and Campus:	2014 - Burnley			
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees			
Level:	Undergraduate			
Duration & Credit Points:	200 credit points taken over 24 months full time. This course is available as full or part time.			
Coordinator:	Annette Warner Email: awarner@unimelb.edu.au			
Contact:	Melbourne School of Land & Environment Student Centre Ground Floor, Melbourne School of Land and Environment (building 142) <i>Current Student Enquiries</i>			
	Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)			
	<u>Future Student Enquiries</u> (https://nexus.unimelb.edu.au/NexusEnquiryForm.aspx? f=16755909770&m=573578&l=0&programcode=881⊂=RE:%20RE: %20eHorticulture&enquirytype=2)			
Course Overview:	This course is a two-year full-time course (or equivalent part-time) offered at the Burnley campus of the University. The course is designed to provide vocational outcomes in the area of arboriculture, nursery management, landscape design, and urban parks and gardens management.			
Learning Outcomes:	Students who have completed this course should have acquired the ability to:			
	<ul> <li># understand plant structure and function, taxonomy, ecology and gain specialist knowled in the identification, use, culture, maintenance and management of plants;</li> <li># have the ability to apply sound theoretical, technical and practical principles and practic in the broad field of Urban Horticulture;</li> <li># appreciate the significance horticulture can play in the development and well-being of a creative and vibrant city and community;</li> <li># be able to analyse, interpret and evaluate information in order to initiate creative solution when designing landscapes, producing plants, or maintaining and managing urban environments;</li> <li># interact with peers, clients and the community with confidence and in a professional manner;</li> <li># initiate and foster continuing education and training in Horticulture or a related field; and # act ethically in the performance of duties relevant to industry standards</li> </ul>			
Course Structure & Available Subjects:	Students must complete 200 points of core subjects to qualit Horticulture.	fy for the Associate Deg	ree in Urba	
Subject Options:	Year 1			
	Students must complete the following core subjects during the first year of the course.			
	Subject	Study Period Commencement:	Credit Points:	
	HORT10013 Plant Ecology	Semester 1	12.50	
	HORT10007 Plant Biology 1	Semester 1	12.50	
	HORT10009 Horticultural Plants	Semester 1	12.50	
	HORT10012 Plant Production and Culture	Semester 1	12.50	
	HORT10014 Soils and Growing Media	Semester 2		
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	HORT10011 Vegetation Establishment and Maintenance	Semester 2	12.50	
	HORT10016 Plant Biology 2	Semester 1, Semester 2	12.50	
	Year 2 Students must complete the following subjects during the second year of the course:			
	Subject	Study Period Commencement:	Credit Points:	
	NRMT20016 Plant Protection	Not offered 2014	12.50	
	HORT20026 Designing with Plants	Semester 1	12.50	
	HORT20014 Landscape Design 1	Semester 1	12.50	
	HORT20029 Urban Horticulture Internship	Semester 1	12.50	
	HORT20028 Landscape Technology	Semester 2	12.50	
	HORT20013 Horticulture for Sustainable Communities	Semester 2	12.50	
	HORT20017 Landscape Design 2	Semester 2	12.50	
	HORT20019 Urban Tree Management	Semester 2	12.50	
Entry Requirements:	Entry into undergraduate degrees is usually via applications through the Victorian Tertiary Admissions Centre (VTAC). Full details regarding the VTAC application process may be found on the VTAC website or by purchasing the VTAC Guide from newsagencies.			
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http:// www.services.unimelb.edu.au/disability			
Further Study:	Students may wish to continue their studies and undertake a Bachelor degree or articulate into the Bachelor of Environments. Articulation into the Bachelor of Environments may result in subject credits granted from studies undertaken in the Associate Degree in Urban Horticulture. Applications are usually submitted through the Victorian Tertiary Admissions Centre (VTAC). Full details regarding the VTAC application process may be found on the VTAC website or by purchasing the VTAC Guide from newsagencies.			
Graduate Attributes:	On completion of the course students should have: an awareness of, and an ability to utilise appropriate communication technology and methods for the storage, evaluation and analysis of information from a range of sources; ability to work effectively as an individual and participate as a member of a team; ability to plan work, problem-solve, use time effectively and manage small projects; a capacity for creativity and innovation, through the application of skills and knowledge; well developed communication skills to allow informed dialogue and liaison with individuals and groups from industry, government and the community.			
Generic Skills:	This course encompasses particular generic skills. On completion of the course students should have: * An awareness of, and ability to utilise appropriate communication technology and methods for the storage, evaluation and analysis of information from a range of sources * Ability to work effectively as an individual and participate as a member of a team * Ability to plan work, problem-solve, use time effectively and manage small projects			
	* A capacity for creativity and innovation, through the applic	• • •		

\* Well developed communication skills to allow informed dialogue and liaison with individuals and groups from industry, government and the community