# SOTH20002 Modernity Revolution to Social Movements

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| **Credit Points:** | 12.50 |
| **Level:** | 2 (Undergraduate) |
| **Dates & Locations:** | This subject is not offered in 2013. Standard |
| **Time Commitment:** | Contact Hours: A 1.5 hour lecture and 1 hour tutorial per week. Total Time Commitment: 120 hours |
| **Prerequisites:** | None. |
| **Corequisites:** | None. |
| **Recommended Background Knowledge:** | None. |
| **Non Allowed Subjects:** | Students who have completed 'Modernity Revolution to social Movements' under the codes 136-074 or 672-322 are not permitted to enrol in this subject. |
| **Core Participation Requirements:** | For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry.The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/ |
| **Contact:** | **Associate Professor John Rundell (http://www.ssps.unimelb.edu.au/about/staff/profiles/rundell)**<br>**johnfr@unimelb.edu.au (mailto:johnfr@unimelb.edu.au)** |
| **Subject Overview:** | This subject is primarily concerned with the ideas about society that have anchored the disciplines of sociology and social theory in the 19th and 20th centuries. It critically assesses these ideas through an examination of the works of key social theorists. Students completing this subject should have developed an understanding of the central ideas of key thinkers in the social-theoretical tradition, among them, Marx, Durkheim, Weber, Simmel and Freud, and developed an understanding of some central issues and themes about society such as power, culture, structure and self through a critical engagement with the work of these thinkers. |
| **Objectives:** | Students who successfully complete this subject should...<br># have knowledge of the major ideas and theories of classical and contemporary social theory;<br># have background in the social theoretical traditions on which to base further research and study in the area;<br># have experience of thinking systematically about difficult intellectual problems of an abstract nature;<br># have practice conducting research, speaking articulately, writing clearly and reading with attention to detail;<br># have experience with methods of critical analysis and argument employed in the social theoretical traditions, leading to improved general reasoning and analytical skills;<br># develop an understanding of the central ideas of key thinkers in the social-theoretical tradition, among Marx, Durkheim, Weber, Simmel and Freud;<br># develop an understanding of some central issues and themes about society such as power, culture, structure and self through a critical engagement of the work of these thinkers. |
| **Assessment:** | A literature review of 1000 words (40%) due early in semester, a class paper of 500 words based on tutorial discussion (10%) due at the end of semester, and an essay of 2500 words (50%) due during the examination period. Hurdle Requirement: This subject has a minimum hurdle requirement of 75% tutorial attendance. Regular participation in tutorials is required. Assessment submitted late without an approved extension will be penalised at 10% per day. |

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| | In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject. |
| **Prescribed Texts:** | A subject reader will be produced for this subject and will be available in the bookshop at the start of semester. |
| **Breadth Options:** | This subject potentially can be taken as a breadth subject component for the following courses:<br># **Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2013/B-BMED)**<br># **Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2013/B-COM)**<br># **Bachelor of Environments (https://handbook.unimelb.edu.au/view/2013/B-ENVS)**<br># **Bachelor of Music (https://handbook.unimelb.edu.au/view/2013/B-MUS)**<br># **Bachelor of Science (https://handbook.unimelb.edu.au/view/2013/B-SCI)**<br># **Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2013/B-ENG)**<br>You should visit **learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html)** and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects. |
| **Fees Information:** | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| **Generic Skills:** | Students who successfully complete this subject should...<br># develop skills in written and oral communication;<br># be able to conduct independent research;<br># be able to make appropriate use of primary and secondary sources in mounting an argument;<br># be able to form defensible judgements based on a critical evaluation of conflicting arguments. |
| **Related Majors/Minors/ Specialisations:** | Anthropology<br>Anthropology<br>Anthropology<br>Social Theory<br>Social Theory<br>Social Theory Major<br>Sociology<br>Sociology<br>Sociology<br>Sociology Major |