## **PSYT90028 Infant Observation Seminar**

| Credit Points:                       | 37.50   |
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| Level:                               | 9 (Graduate/Postgraduate)   |
| Dates & Locations:                   | 2013, Parkville  This subject commences in the following study period/s: Year Long, Parkville - Taught on campus. The subject will be conducted on a full time basis, one afternoon per week over the academic year with additional time required for field work (infant observation) such that the time required for the course will be at least six hours per week.   |
| Time Commitment:                     | Contact Hours: 30 contact hours Total Time Commitment: Approx. 180 hours  |
| Prerequisites:                       | None  |
| Corequisites:                        | None  |
| Recommended<br>Background Knowledge: | None  |
| Non Allowed Subjects:                | None  |
| Core Participation<br>Requirements:  | For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the 3 Disability Liaison Unit website: 4 http://www.services.unimelb.edu.au/disability/ |
| Contact:                             | University of Melbourne Commercial The University of Melbourne Level 3, 442 Auburn Road Hawthorn, Vic 3122 Australia E: postgrad@commercial.unimelb.edu.au  |
| Subject Overview:                    | This subject will cover:  # contribution of infant observation to developmental and psychodynamic theories;  # therapeutic effects of infant observation on the infant and care-giver; and  # relevance of infant observation to therapeutic work in other settings and counter transference and its use.  The weekly seminar will develop further the understanding and skills of observing being practised in PSYT90029 Infant Observation Practicum, and will provide a forum to discuss the literature on infant observation and the applications of this method.                             |
| Objectives:                          | # Come to recognize the persistence of infantile patterns and the significance of these for later life.  # Learn about the nature of links between infant observation and developmental theories.  # Develop recognition of the relevance that observation skills have to all therapeutic and consultative work and understanding of older children and adults.   |
| Assessment:                          | Two written assignments of 3,000 words each (one per semester) each worth 40% of the final mark. The seminar leader will assess the student's regular participation in the seminar. This will be worth 20% (10% per semester) of the final mark.  |
| Prescribed Texts:                    | All study materials will be provided.   |
| Recommended Texts:                   | # Miller, L. et al. (eds.) (1989). Closely Observed Infants. Duckworth Press.London.  # Harris, M. (1987). Some Notes on Maternal Containment in Good Enough Mothering, In Collected Papers of Martha   |

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|                    | # Harris and Esther Bick (ed) M.H. Williams. Clunie Press.London.  |
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|                    | # Piontelli, A. 'From Fetus to Child' Study in Infant Observation 1986LondonClunie Press   |
|                    | # Reid S (Editor) (1997) 'New Developments in Infant Observation': The Tavistock Model. Routledge,London # Rustin, M. (1988) 'Encountering Primitive Anxieties: Some Aspects of Infant Observation as a Preparation for Clinical Work with Children and Families'. Journal of Child Psychotherapy, 14 (2). |
| Breadth Options:   | This subject is not available as a breadth subject.  |
| Fees Information:  | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees   |
| Related Course(s): | Graduate Diploma in Mental Health Sciences (Infant and Parent Ment.Hlth)   |

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