

PSYC90005 Thesis (Masters/coursework)

Credit Points:	18.75
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013.
Time Commitment:	Contact Hours: As appropriate to the research project. Total Time Commitment: Regular meeting of student with research supervisor; one hour per week minimum.
Prerequisites:	PSYC90003 Research Proposal
Corequisites:	None
Recommended Background Knowledge:	Completion of APAC approved psychology studies to fourth-year (Honours) level.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Melbourne School of Psychological Sciences 12th floor Redmond Barry Building (Building 115 Map) Telephone: + 61 3 8344 6377 Email: enquiries@psych.unimelb.edu.au (mailto:enquiries@psych.unimelb.edu.au) Web: http://www.psych.unimelb.edu.au (http://www.psych.unimelb.edu.au)
Subject Overview:	The student will conduct research under appropriate academic supervision and submit the work in the form of a thesis of at least 6,000 but no more than 10,000 words by 30 October in the final year of enrolment in the subject.
Objectives:	To help students prepare a written report on the applied research project they proposed in the first-year Research Proposal subject. To ensure students receive a thorough grounding in research design and report writing to a publishable standard. To develop an increased understanding of the application and interpretation of statistical procedures. To facilitate understanding of the importance of evidence-based practice and outcome research.
Assessment:	A thesis of 6,000 - 10,000 words will be submitted for evaluation to two examiners, both of whom might be internal to the University, or one of whom might be external to the University. The thesis will be marked according to the standard university grading system.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	To develop a sophisticated approach to appraising one's own work and that of others critically. To develop a deeper understanding of the processes and outcomes involved in conducting research. To develop a refined ability to communicate effectively and concisely with others.
Related Course(s):	Master of Psychology (Clinical Child)

Master of Psychology (Clinical Neuropsychology)
Master of Psychology (Clinical Psychology)