

## POL30022 Global Environmental Politics

<b>Credit Points:</b>	12.50
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013.
<b>Time Commitment:</b>	Contact Hours: Thirty contact hours per semester. 2 x one hour lectures and 1 x one hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester. Total Time Commitment: 120 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	Politics and International Studies at Levels 1 & 2
<b>Non Allowed Subjects:</b>	672-386 Global Environmental Politics
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	Peter Ferguson: <a href="mailto:peterjf@unimelb.edu.au">peterjf@unimelb.edu.au</a>
<b>Subject Overview:</b>	This subject provides a comprehensive and critical introduction to global environmental politics. It introduces the ethical, political and institutional challenges raised by the global environmental crisis and the key policy and institutional responses. The subject critically explores the environmental treaty system, the role of the United Nations, and the complex relationship between global environmental and economic governance. The role of key non-state actors will also be examined, including the diverse and often competing claims of the modern environment movement and its critics and the changing practices of corporations. Key global debates about sustainable development, environmental justice and ecological security will be explored through a range of topics and case studies, including the idea of the 'ecological footprint' and the problem of over-consumption, the global politics of climate change, the relationship between trade and environment, the precautionary principle and the politics of risk. Questions of gender and ethnicity are explicitly addressed in the syllabus.
<b>Objectives:</b>	<p>On completion of this subject students should:</p> <ul style="list-style-type: none"> <li># demonstrate a broad understanding of the diverse ideological character and claims of the modern environment movement and the major lines of political contestation in the broader global environmental debate;</li> <li># comprehend and distinguish between the competing frameworks for understanding global environmental politics within mainstream international relations theory and the more critical field of global political ecology;</li> <li># recognise the major environment and development tensions and debates within the national, international and global communities, particularly the sustainable development debate and the tensions between environmental and economic global governance;</li> <li># be able to identify the different ways in which new environmental issues, actors, interests and agendas have challenged the basic norms and institutions of global governance, particularly the system of sovereign states, environmental multilateralism, and the norms and institutions of global economic governance;</li> <li># be able to evaluate critically the different global institutional responses to global ecological problems.</li> </ul>
<b>Assessment:</b>	An essay of 3000 words (75%) due in the week prior to the mid-semester break, and a 1-hour take-home exam (25%) due at the end of semester. Hurdle Requirement: This subject has a

	minimum Hurdle Requirement of 75% tutorial attendance. Regular participation in tutorials is required. Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
<b>Prescribed Texts:</b>	A subject reader will be available for purchase from the University Bookshop.
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-BMED">https://handbook.unimelb.edu.au/view/2013/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-COM">https://handbook.unimelb.edu.au/view/2013/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-ENVS">https://handbook.unimelb.edu.au/view/2013/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-MUS">https://handbook.unimelb.edu.au/view/2013/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-SCI">https://handbook.unimelb.edu.au/view/2013/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-ENG">https://handbook.unimelb.edu.au/view/2013/B-ENG</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># be able to research through the competent use of the library and other information sources, and be able to define areas of inquiry and methods of research in the preparation of essays.</li> <li># be able to conceptualise theoretical problems, form judgements and arguments and communicate critically, creatively and theoretically through essay writing, tutorial discussion and presentations.</li> <li># be able to communicate knowledge ideologically and economically through essay writing and tutorial discussion.</li> <li># be able to manage and organise workloads for recommended reading, the completion of essays and assignments and examination revision.</li> <li># be able to participate in teamwork through small group discussions.</li> </ul>
<b>Notes:</b>	Available as a Breadth subject to non-Bachelor of Arts students
<b>Related Course(s):</b>	Bachelor of Arts(Media and Communications) U21 Diploma in Global Issues
<b>Related Majors/Minors/Specialisations:</b>	Development Studies Major International Studies Major Political Science Major Politics and International Studies Politics and International Studies Politics and International Studies
<b>Related Breadth Track(s):</b>	Politics and International Studies