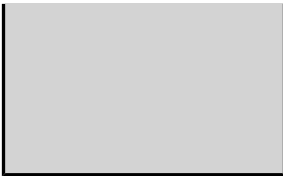


ORAL20005 Oral Health Practice 2

Credit Points:	50
Level:	2 (Undergraduate)
Dates & Locations:	This subject is not offered in 2013.
Time Commitment:	Contact Hours: 424 hours of lectures, seminars, computer assisted learning, laboratory and clinical work, plus clinical experience outside of semester Total Time Commitment: Not available
Prerequisites:	Successful completion of all 2nd year BOH subjects.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Melbourne Dental School 4th Floor, 720 Swanston Street Telephone: +61 3 9341 1500 Email: enquiries@dent.unimelb.edu.au http://www.dent.unimelb.edu.au/
Subject Overview:	This subject comprises two modules: <i>Clinical Practice:</i> Dental materials and the principles and techniques of restorative dentistry in the deciduous and permanent dentition, scaling and root debridement; the prevention of dental caries and periodontal diseases in children, adolescents and young adults and the prevention and management of periodontal disease across all ages. <i>Specialist areas in Dentistry:</i> Specialist areas of dentistry including periodontics, prosthodontics and paediatric dentistry.
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # Examine, diagnose, plan and provide treatment as specified by the Dental Practice Acts within Australia for dental therapy and dental hygiene; # Critically evaluate responses to treatment provided to patients, identify limitations of particular treatment modalities and adapt care appropriately; # Effectively communicate information regarding oral health status, treatment options and potential outcomes to the patient (and their family), oral health and general health care providers as necessary; and # Demonstrate effective patient management while respecting the psychosocial, social and cultural differences of individuals. Identify: <ul style="list-style-type: none"> # And evaluate various techniques associated with the prevention and conservative management of common oral diseases; and # Conditions beyond the scope of dental hygiene and dental therapy and to facilitate appropriate referrals. Have developed knowledge and skills to:

	<ul style="list-style-type: none"> # Understand and apply the philosophy of total oral health care and appreciate the relationship of dental therapy and dental hygiene care with the general and specialist dental treatment in the overall care-plan for the patient; and # Work effectively as a team member and to use self-reflection to continuously monitor and improve performance.
Assessment:	One 2-hour written examination at the end of Semester 1 (20%); One 2-hour written examination at the end of Semester 2 (20%); Continuing assessment during the year, including pre-clinical and clinical practicum and written reports of no more than 2000 words (30%); and A final clinical exam and a 20-minute viva voce examination at the end of Semester 2 (30%). A pass is required in each of Sections 3 and 4 for an overall pass in this subject.
Prescribed Texts:	None
Recommended Texts:	<ul style="list-style-type: none"> # Phillip's Science of Dental Materials Anusavice KJ, 11th ed # Handbook of Paediatric Dentistry Cameron A and Widmer R (eds), Mosby 2008, 3rd ed # Mosby's Dental Hygiene Concepts, Cases and Competencies Daniel SJ, Harfast SA and Wilder RS, Mosby, 2008, 2nd ed # Dental Hygiene Theory and Practice Darby ML and Walsh MM, Saunders, 2010, 3rd ed # Health Behaviour and Health Education: Theory, Research and Practice Glanz K, Lewis FM, Rimer BK and Viswanath K (eds), Jossey-Bass, 2008, 4th ed # Modern Concepts in Operative Dentistry Horsted-Bindslev P and Mjor IA, Munksgaard, 1988 # Clinical Textbook of Dental Hygiene and Therapy Ireland R, Blackwell Publishing Ltd, 2006 # Understanding Health Promotion Keleher H, MacDougall C and Murphy B, Oxford University Press, 2007 # Essentials of Dental Caries Kidd EAM and Joyston-Bechal S, Oxford University Press, 2005, 3rd ed # Paediatric Dentistry - A Clinical Approach Koch G and Poulsen S (eds), Oxford University Press, 2005, 3rd ed # Clinical Periodontology and Implant Dentistry Lindhe J, Munksgaard, 2008, 5th ed # Dentistry for the Child and Adolescent McDonald RE and Avery DL, Mosby, 2004, 8th ed # Preservation and Restoration of Tooth Structure Mount GJ and Hume WR, Knowledge Books and Software, 2005, 2nd ed # Prevention of Oral Disease Murray JJ (ed), Oxford University Press, 2003, 4th ed # Fundamentals of Periodontal Instrumentation Nield-Gehrig JS, Lippincott Williams and Wilkins, 2008 # Periodontal Instrumentation Pattison AM and Pattison GL, Appleton and Lange, 1992, 2nd ed # Periodontology for the Dental Hygienist Perry DA, Beemsterboer PL and Taggart EJ, Saunders, 2006 # Contemporary Orthodontics Profitt WR, Fields HW, Ackerman JL, Sinclair PM, Thomas PM and Tulloch JFC, Mosby, 2007, 4th ed # The Art and Science of Operative Dentistry Robertson, Sturdevant, 2006, 5th ed # Fundamentals of Operative Dentistry: A Contemporary Approach Summit JB, Robbins JW and Schwartz RS, Quintessence Publishing, 2006 # Paediatric Dentistry Welbury RR (ed), Oxford, 2005, 3rd ed # Clinical Practice of the Dental Hygienist Wilkins EM, William and Wilkins, 2009, 10th ed
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students should have developed skills in:</p> <ul style="list-style-type: none"> # Observation and organisation; # Communication; # Multimedia; # Planning and presenting;

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- # Leadership and team work;
 - # Comprehension and critical analysis of scientific concepts and principles;
 - # Self-evaluation/assessment;
 - # Critical analysis and decision making.