

## ORAL20002 Health Promotion 2B

<b>Credit Points:</b>	12.50
<b>Level:</b>	2 (Undergraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2013.
<b>Time Commitment:</b>	Contact Hours: 46 hours of lectures, seminars, computer assisted learning, practical work, field visits and field practical work. Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	Melbourne Dental School 4th Floor, 720 Swanston Street Telephone: +61 3 9341 1500 Email: <a href="mailto:enquiries@dent.unimelb.edu.au">enquiries@dent.unimelb.edu.au</a> <a href="http://www.dent.unimelb.edu.au/">http://www.dent.unimelb.edu.au/</a>
<b>Subject Overview:</b>	This subject comprises two modules:  <i>Ethics and Professional Practice:</i> Dental health policies, the Health Practitioner Regulation Act 2009 and its regulation and its administration, the principles and application of ethics to health care and human research and specific cross cultural issues such as indigenous health care, privacy and health consumer issues; ethics and professional practice.  <i>Applied Health Education:</i> School curriculum frameworks, health promoting schools, settings and strategies for health education, educational technology and aids for oral health and applied health education experience via in-class practical sessions and field visits.
<b>Objectives:</b>	On completion of this subject, students should be able to:  # Work effectively with individuals to promote their oral health; # Plan, deliver and evaluate oral health education for community groups; # Use culturally sensitive approaches in communication and health promotion; # Prepare for the oral health therapy research project in third year.  Comprehend: # The characteristics of health education programs and their evaluation;  and the principles of: # Teaching methodologies and their application to health education; # The role of health education as a component of health promotion; # The evaluation of health education interventions; and # The role of regulations, ethics and education in influencing the practice of oral health therapy.

	<p>Demonstrate:</p> <ul style="list-style-type: none"> <li># The capacity to communicate with people and the community to identify and address health education needs;</li> </ul> <p>and an understanding of:</p> <ul style="list-style-type: none"> <li># The techniques for planning, delivery, and evaluation of a variety of health education activities; and</li> <li># policies that shape oral health therapy practice.</li> </ul> <p>Appreciate:</p> <ul style="list-style-type: none"> <li># The dimensions of health education and health promotion within the delivery of dental, medical, allied health, and educational services; and</li> <li># The concepts of ethical and professional practice.</li> </ul>
<b>Assessment:</b>	Assessment includes: One assignment of no more than 1000 words to be submitted mid-semester (40%); One report of no more than 2000 words to be submitted at the end of Semester 2 (60%). An overall mark of 50% is required to pass this subject.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	<ul style="list-style-type: none"> <li># Beemsterboer P <b>2002 <i>Ethics and Law in Dental Hygiene</i></b>, Saunders (Elsevier), Philadelphia</li> <li># Bergland C <b>2007 <i>Ethics for Health Care</i></b>, 3rd ed, Oxford University Press, South Melbourne</li> <li># Glanz K, Rimer BK &amp; Viswanath K (eds) <b>2008 <i>Health Behaviour and Health Education: Theory, Research and Practice</i></b>, 4th ed, Jossey-Bass</li> <li># Hawe P, Degeling D and Hall J <b>1990 <i>Evaluating Health Promotion: A Health Workers' Guide</i></b>, McLennan Petty, New South Wales</li> <li># Keleher H, MacDougall C &amp; Murphy B <b>2007 <i>Understanding Health Promotion</i></b>, Oxford University Press, South Melbourne</li> </ul>
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject, students should have developed skills in:</p> <ul style="list-style-type: none"> <li># Conflict resolution and management of people;</li> <li># Preparation of research proposal;</li> <li># Planning, delivery and evaluation of programs; and</li> <li># Professional practice and ethics.</li> </ul>