

MAST10006 Calculus 2

Credit Points:	12.50									
Level:	1 (Undergraduate)									
Dates & Locations:	This subject is not offered in 2013. Lectures and practice classes.									
Time Commitment:	Contact Hours: 3 x one hour lectures per week, 1 x one hour practice class per week. Total Time Commitment: Estimated total time commitment of 120 hours									
Prerequisites:	<p>A study score of at least 27 in VCE Specialist Mathematics 3/4, or equivalent, or one of</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MAST10005 Calculus 1</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>MAST10007 Linear Algebra</td> <td>Not offered 2013</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	MAST10005 Calculus 1	Not offered 2013	12.50	MAST10007 Linear Algebra	Not offered 2013	12.50
Subject	Study Period Commencement:	Credit Points:								
MAST10005 Calculus 1	Not offered 2013	12.50								
MAST10007 Linear Algebra	Not offered 2013	12.50								
Corequisites:	None									
Recommended Background Knowledge:	None									
Non Allowed Subjects:	<p>Students may only gain credit for one of</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MAST10006 Calculus 2</td> <td>Not offered 2013</td> <td>12.50</td> </tr> <tr> <td>MAST10009 Accelerated Mathematics 2</td> <td>Not offered 2013</td> <td>12.50</td> </tr> </tbody> </table> <p># 620-143 Applied Mathematics (prior to 2009)</p> <p>Students may not enrol in MAST10005 Calculus 1 and MAST10006 Calculus 2 concurrently.</p>	Subject	Study Period Commencement:	Credit Points:	MAST10006 Calculus 2	Not offered 2013	12.50	MAST10009 Accelerated Mathematics 2	Not offered 2013	12.50
Subject	Study Period Commencement:	Credit Points:								
MAST10006 Calculus 2	Not offered 2013	12.50								
MAST10009 Accelerated Mathematics 2	Not offered 2013	12.50								
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/</p>									
Contact:	<p>First Year Coordinator Email: fycoord@ms.unimelb.edu.au (mailto:fycoord@ms.unimelb.edu.au)</p>									
Subject Overview:	<p>This subject will extend knowledge of calculus from school. Students are introduced to hyperbolic functions and their inverses, the complex exponential and functions of two variables. Techniques of differentiation and integration will be extended to these cases. Students will be exposed to a wider class of differential equation models, both first and second order, to describe systems such as population models, electrical circuits and mechanical oscillators. The subject also introduces sequences and series including the concepts of convergence and divergence.</p> <p>Calculus topics include: intuitive idea of limits and continuity of functions of one variable, sequences, series, hyperbolic functions and their inverses, level curves, partial derivatives, chain rules for partial derivatives, directional derivative, tangent planes and extrema for functions of several variables. Complex exponential topics include: definition, derivative, integral and applications. Integration topics include: techniques of integration and double integrals. Ordinary differential equations topics include: first order (separable, linear via integrating factor) and applications, second order constant coefficient (particular solutions, complementary functions) and applications.</p>									

Objectives:	<p>Students completing this subject should be able to:</p> <ul style="list-style-type: none"> # calculate simple limits of a function of one variable; # determine convergence and divergence of sequences and series; # sketch and manipulate hyperbolic and inverse hyperbolic functions; # evaluate integrals using trigonometric and hyperbolic substitutions, partial fractions, integration by parts and the complex exponential; # find analytical solutions of first and second order ordinary differential equations, and use these equations to model some simple physical and biological systems; # calculate partial derivatives and gradients for functions of two variables, and use these to find maxima and minima.
Assessment:	Four or five written assignments due at regular intervals during semester amounting to a total of up to 50 pages (20%), and a 3-hour written examination in the examination period (80%).
Prescribed Texts:	Hass, Weir, Thomas, University Calculus Early Transcendentals 2nd edition, packaged with a differential equations supplement from Hass, Weir, Thomas Calculus, Pearson, 2012.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2013/B-ARTS) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2013/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2013/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2013/B-MUS) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>In addition to learning specific skills that will assist students in their future careers in science, they will have the opportunity to develop generic skills that will assist them in any future career path. These include:</p> <ul style="list-style-type: none"> # problem-solving skills: the ability to engage with unfamiliar problems and identify relevant solution strategies; # analytical skills: the ability to construct and express logical arguments and to work in abstract or general terms to increase the clarity and efficiency of analysis; # collaborative skills: the ability to work in a team; and # time-management skills: the ability to meet regular deadlines while balancing competing commitments.
Notes:	<p>This subject is available for science credit to students enrolled in the BSc (both pre-2008 and new degrees), BAsc or a combined BSc course.</p> <p>Students with a score of 40 or more in VCE Specialist Mathematics 3/4 are strongly encouraged to enrol in both</p> <ul style="list-style-type: none"> # MAST10008 Accelerated Mathematics 1 # MAST10009 Accelerated Mathematics 2 <p>instead of both</p> <ul style="list-style-type: none"> # MAST10006 Calculus 2 # MAST10007 Linear Algebra <p>Students with a study score of 27-29 in VCE Specialist Mathematics 3/4 or equivalent, are eligible to enrol in MAST10005 Calculus 1, MAST10006 Calculus 2 or MAST10007 Linear Algebra. Such students should seek course advice before completing their enrolment.</p>
Related Course(s):	Bachelor of Biomedicine

<p>Related Majors/Minors/ Specialisations:</p>	<p>B-ENG Chemical Engineering stream B-ENG Chemical and Biomolecular Engineering stream B-ENG Civil Engineering stream B-ENG Electrical Engineering stream B-ENG Mechanical Engineering stream B-ENG Software Engineering stream Civil (Engineering) Systems major Environmental Engineering Systems major Environments Discipline subjects Geomatics (Geomatic Engineering) major Science credit subjects* for pre-2008 BSc, BASc and combined degree science courses Science-credited subjects - new generation B-SCI and B-ENG. Core selective subjects for B-BMED.</p>
<p>Related Breadth Track(s):</p>	<p>Electrical Engineering Mathematics and Statistics Chemical Engineering Mathematics for Economics Data Analysis Mechanical Engineering</p>