JAPN10002 Japanese 2

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	This subject is not offered in 2013.
Time Commitment:	Contact Hours: A 1-hour lecture, a 1.5-hour seminar and a 1.5-hour seminar per week. Total Time Commitment: 4 contact hours and 6 additional hours. Total of 120 hours per semester.
Prerequisites:	Students must have completed either JAPN10001 Japanese 1 or equivalent to be eligible to enrol in this subject. New students will have their appropriate entry point determined by the Japanese Program, based on evidence of prior learning and/or results of a placement test as required. Placement Test information <u>here</u> (http://www.asiainstitute.unimelb.edu.au/help/ undergraduate_students/placement).
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	Students who have successfully completed Japanese 1B are not eligible to enrol in this subject.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Dr Jun Ohashi juno@unimelb.edu.au
Subject Overview:	This subject is designed for students who have successfully completed Japanese 1 or those who have similar experience. In this subject, students will establish basic Japanese literacy in order to be able to engage in social events and situations in an appropriate manner, while drawing on their background knowledge in their first language. Students will be introduced to around 100 new kanji characters. They will develop communication skills required to deal with giving and receiving information on people, places and events based on personal experiences. Students will also learn to engage in transactional activities such as requesting and offering, and responding to those. Students will develop literacy to communicate in Japanese effectively through basic narrative writing by recounting. In addition, students will develop intercultural understanding through identification of common Japanese rituals and routines, reflecting on their own culture and comparing between them.
Objectives:	 On completion of this subject, students will: Incorporate around 100 new kanji characters into their existing pool of kanji knowledge Be able to engage in simple social interaction and transactional activities Start using basic relative clause structures and compound sentences Be able to describe people and places associated with self in getting to know others Understand weather reports and discuss weather in social encounters Be able to discuss schedules and make plans Be able to read and write personal letters describing past events Be able to describe one's own and others' health and wellbeing and follow instructions in Japanese. Understand similarities and differences in rituals and routines in leisure activities from a cross-cultural perspective Develop contextual and cultural awareness for intercultural communication

Assessment:	Written work in Japanese, 600 words (due throughout semester) 15%, oral assessment, 800 words (due mid-semester and end of semester) 20%, cultural discovery project, 600 words (due towards the end of semester) 15% and a 2-hour written examination (during examination period) 50%. Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. Inclass tasks missed without approval will not be marked.
Prescribed Texts:	Materials supplied by the Asia Institute and Genki Book 1 & Workbook (Eri Banno, Yoko Sakane-Ikeda, Kyoko Tokashiki, Kyoko Shinagawa and Yutaka Ono. Tokyo: Japan Times. 2012 edition)
Recommended Texts:	None.
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2013/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2013/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2013/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2013/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2013/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2013/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2013/B-ENG) You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/ breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	 On completion of this subject students will have developed: Research skills: to find information from various sources, including dictionary, library, the internet. Cultural understandings: to value different cultures and people, and learn from them. Communication skills: to present opinions in non-threatening manners in both spoken and written forms. Time management and planning: to plan own academic and social goals over a period of time, and work with others in constructive manners
Notes:	New students will have their appropriate entry point determined by the Japanese Program, based on evidence of prior learning and/or results of a placement test as required. Placement Test information <u>here</u> (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement) . Information on the Language Curriculum Reform is available <u>here</u> (http://arts.unimelb.edu.au/lcr/) .
Related Course(s):	Diploma in Modern Languages (Japanese)
Related Majors/Minors/ Specialisations:	Japanese Japanese Japanese Japanese Major
Related Breadth Track(s):	Japanese - Entry Point 1