

HORT90011 Therapeutic Landscapes

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013. This subject is delivered as an intensive workshop over six days in June and also includes on-line activities following the workshop. Comprises of lectures and seminars (18 hours), tutorials (4 hours), field trips (12 hours) and online discussion (6 hours). This subject is suspended for 2013 and will run again in July 2014.
Time Commitment:	Contact Hours: 40 hours Total Time Commitment: 90 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Melbourne School of Land & Environment Student Centre Ground Floor, Melbourne School of Land & Environment (building 142) <i>Enquiries</i> Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)
Subject Overview:	In this subject you will study the definitions and terms used across therapeutic landscapes, including social and therapeutic horticulture, horticultural therapy, school and childrens gardens and community gardens. The content also includes methods and approaches used in therapeutic horticulture, client groups and activity planning, developing and managing horticultural therapy programs, treatment models and clinical practice in horticultural therapy, planning, design and construction issues in the design of therapeutic landscapes, tools, equipment and materials and case studies of successful programs and activities. Field visits and practical horticultural activities will also form part of this subject.
Objectives:	At conclusion of this subject you should be able to define the range of uses and applications of social and therapeutic horticulture; discuss theoretical models of human health and well-being; describe contextual issues in social and therapeutic horticulture, identify treatment models used in horticultural therapy, including clinical practice and activity planning, outline design processes and practices used in developing socially inclusive and therapeutic landscapes, describe construction, tools and materials considerations in social and therapeutic horticulture settings and discuss examples of social, therapeutic and community-based horticulture programs.
Assessment:	A literature review of 4000 words 40% (due 8 weeks after workshop), two field trip reports each 1000 words (due end of workshop) 40 %, and contribution to aWiki equivalent to 1000 words (due 4 weeks after workshop) 20%.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Graduate Diploma in Urban Horticulture

	Master of Urban Horticulture
Related Majors/Minors/ Specialisations:	Bachelor of Environments (Honours) Landscape Management