

HIST90002 Shorter Thesis - History

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| Credit Points: | N/A Credit points are not assigned to the research thesis subjects that are offered as part of graduate research courses. The load or weight varies according to the duration and structure of the course, enrolment status (ie. full-time or part-time), etc. |
| Level: | Research Higher Degree |
| Dates & Locations: | This subject is not offered in 2013. |
| Time Commitment: | Contact Hours: Regular meetings with supervisor Total Time Commitment: Not available |
| Prerequisites: | Admission to the MA program |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/ |
| Contact: | Assoc Prof Andrew May a.may@unimelb.edu.au |
| Subject Overview: | A supervised thesis of not more than 20-22,000 words. |
| Objectives: | <ul style="list-style-type: none"> # have gained increased capacity for independent inquiry. # have an enhanced capacity for taking the initiative in self-directed research. # have an increased capacity for theoretical reflection and argument. |
| Assessment: | A thesis of 20-22 000 words 100% examined by two external examiners. |
| Prescribed Texts: | N/A |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <ul style="list-style-type: none"> # demonstrate a capacity for independent critical thought, rational inquiry and self-directed learning. # show intellectual curiosity and creativity, including understanding of philosophical and methodological bases of research activity. # demonstrate highly developed cognitive, analytic and problem-solving skills. # |