

# GEOG30019 Sustainable Development

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| <b>Credit Points:</b>                    | 12.50   |
| <b>Level:</b>                            | 3 (Undergraduate)   |
| <b>Dates &amp; Locations:</b>            | 2013, Parkville<br>This subject commences in the following study period/s:<br>Semester 1, Parkville - Taught on campus.   |
| <b>Time Commitment:</b>                  | Contact Hours: Twenty four hours lectures & twelve hours tutorials Total Time Commitment: Not available   |
| <b>Prerequisites:</b>                    | Usually completion of 25 points of first year geography and GEOG20003: Environmental Politics and Management or the approval of the subject coordinator.  |
| <b>Corequisites:</b>                     | None  |
| <b>Recommended Background Knowledge:</b> | None  |
| <b>Non Allowed Subjects:</b>             | None  |
| <b>Core Participation Requirements:</b>  | For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>  |
| <b>Coordinator:</b>                      | Dr Brian Cook   |
| <b>Contact:</b>                          | <b>Melbourne School of Land &amp; Environment Student Centre</b><br>Ground Floor, Melbourne School of Land & Environment (building 142)<br><i>Enquiries</i><br>Phone: 13 MELB (13 6352)<br>Email: <a href="mailto:13MELB@unimelb.edu.au">13MELB@unimelb.edu.au</a> ( <a href="mailto:13MELB@unimelb.edu.au">mailto:13MELB@unimelb.edu.au</a> )  |
| <b>Subject Overview:</b>                 | The term 'sustainable development' is widely recognised, yet there countless interpretations, each reflecting different understandings, interests, uses. This subject discusses and interprets key cultural, political, and philosophical interpretations, both in concept and practice.<br><br>Students will explore global, developed, and developing world examples of sustainable development, examining themes related to sustainability, including climate change, population growth, water, hazards, and biodiversity. On completion of this subject students should be able to illuminate underlying ecological, economic, and social issues associated with different practices of environmental management and have a working understanding of the national and international dimensions of sustainability. |
| <b>Objectives:</b>                       | N/A   |
| <b>Assessment:</b>                       | Weekly online quiz (20%) and weekly online assessment comprising 200 words (20%) will be used to distribute marks across the term and across activities. Tutorial attendance is mandatory, and an oral presentation is required (10%). Further written work will comprise of an essay outline (10%) and a take-home examination of 2000 words (40%) due at the end of semester. Each component of assessment must be completed for a student to be able to pass this subject  |
| <b>Prescribed Texts:</b>                 | N/A   |
| <b>Breadth Options:</b>                  | This subject potentially can be taken as a breadth subject component for the following courses:<br># <b>Bachelor of Commerce</b> ( <a href="https://handbook.unimelb.edu.au/view/2013/B-COM">https://handbook.unimelb.edu.au/view/2013/B-COM</a> )  |

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|   | <p># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2013/B-MUS">https://handbook.unimelb.edu.au/view/2013/B-MUS</a>)</p> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>   |
| <b>Fees Information:</b>                      | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>   |
| <b>Generic Skills:</b>                        | <p>Students who have completed this subject will:</p> <ul style="list-style-type: none"> <li># be capable of thinking critically about issues relating to sustainable development;</li> <li># be capable of developing a conceptual framework appropriate to understanding and interpreting problems relating to sustainability;</li> <li># be able to learn research skills appropriate to understanding and interpreting issues and problems of sustainable development;</li> <li># be able to write coherent and well-researched essays;</li> <li># be capable of engaging in effective oral presentations.</li> </ul> |
| <b>Notes:</b>                                 | Students enrolled in the BSc (both pre-2008 degree and new degrees), or a combined BSc course (except for the BA/BSc) may receive science credit on the completion of this subject.   |
| <b>Related Course(s):</b>                     | Master of Science (Geography)   |
| <b>Related Majors/Minors/Specialisations:</b> | <p>Development Studies<br/> Development Studies<br/> Development Studies Major<br/> Environmental Geographies, Politics and Cultures major<br/> Environmental Studies<br/> Environments Discipline subjects<br/> Geography<br/> Geography<br/> Geography Major<br/> History and Philosophy of Science<br/> Human Geography<br/> Human Geography<br/> Integrated Geography<br/> Integrated Geography<br/> Science credit subjects* for pre-2008 BSc, BAsC and combined degree science courses<br/> Science-credited subjects - new generation B-SCI and B-ENG. Core selective subjects for B-BMED.</p>                     |
| <b>Related Breadth Track(s):</b>              | People and Environment  |