GC-GPM Graduate Certificate in Global People Management

Year and Campus:	2013
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	50 credit points taken over 24 months
Coordinator:	Professor David Merrett
Contact:	Melbourne Business School Level 4, 198 Berkeley Street Telephone: +61 3 8344 1670 **Online Enquiries (https://nexus.unimelb.edu.au/OnlineEnquiryForm.aspx? campaigncode=CMP-01272-NSYN2L&cssurl=https://nexus.unimelb.edu.au/cssfiles/ gsbe.css&redirecturl=http://www.gsbe.unimelb.edu.au/contactus/nexus/gcgpm.html)** Web: **www.mbs.unimelb.edu.au (http://www.gsbe.unimelb.edu.au/)**
Course Overview:	This course provides a unique and holistic approach toward the understanding of people management in the globalised business environment. Key issues related to people management are addressed from multiple perspectives including social, cultural, economic, ethical, legal and political aspects. This course also focuses on developing individual capacity to relate effectively to people within and beyond the boundaries of global organisations.
Objectives:	**Learning Goal** Graduates of this degree will be able to develop individual capacity to be a capable people manager in the globalised business environment. **Learning objectives to achieve this goal** On successful completion of this degree students will be able to: # Identify key issues related to people management from social, cultural, economic ethical, legal and political perspectives; # Identify how policies pursued by global organisations, and labour and environmental standards imposed by nation states and supra-national bodies impact on cross border people management; and # Understand and moderate the impact cultural differences in the management of people in the globalised business environment.
Course Structure & Available Subjects:	Students enrolled in the Graduate Certificate in Global People Management will need to successfully complete any four of the following eight 12.5 point subjects, over four semesters part-time:

Subject Options:			
	Subject	**Study Period Commencement:**	**Credit Points:**
	MGMT90011 Managing Stakeholders	Not offered 2013	12.50
	MGMT90022 Managing Organisational Change	Not offered 2013	12.50
	MGMT90010 Strategic Human Resources	Not offered 2013	12.50
	MGMT90027 International Human Resources	Not offered 2013	12.50
	IBUS90004 Cross Cultural Management and Teamwork	March	12.50
	MGMT90038 Global Corporate Governance	September	12.50
	MGMT90025 People and Change	Not offered 2013	12.50

	MGMT90013 Leadership and Team Dynamics	Not offered 2013	12.50

Entry Requirements:	1. The Selection Committee will evaluate the applicant's ability to pursue successfully the course using the following criteria:
	# An undergraduate degree in any discipline or equivalent; and at least two years of documented work experience; and
	# The applicant's submitted statement of intent in seeking entry.
	2. The Selection Committee may conduct interviews and tests and call for referee reports and employer references to elucidate any of the matters referred to above.

Core Participation Requirements:	The Faculty of Business and Economics welcomes applications from students with disabilities. It is University and Faculty policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the Faculty's programs. The BCom and Masters degrees of the Faculty of Business and Economics equip graduates with the knowledge and technical skills necessary to understand and participate in the modern business world. The degrees include the following academic requirements for study: (1) The ability to explain and evaluate concepts, theories, institutional arrangements and operations of modern mixed economies;(2) The ability to critically evaluate the economy, commerce and business in the broader social and political context;(3) The ability to explain and apply concepts across a range of commerce and business disciplines in solving business and policy problems; and(4) The ability to contribute positively to the development of organisations and society in relation to business, government and the commercial professions. All students of the Faculty's courses must possess intellectual, ethical, and emotional capabilities required to participate in the full curriculum and to achieve the levels of competence required by the Faculty. Candidates for the BCom degree and for FBE Masters degrees must have abilities and skills in communication; in conceptual, integrative, and quantitative dimensions; and in behavioural and social dimensions. I. Communication: The student must be able to communicate effectively and efficiently in oral and/or written form. A student must have the ability to clearly and independently communicate knowledge and application of a discipline, principles or practices during assessment tasks, and in some discipline streams. II. Intellectual#Conceptual, Integrative and Quantitative Abilities: The student is expected to have the ability to develop problem#solving skills and demonstrate the ability to establish study plans and priorities. These abilities include measurement, calculation, reasoning, analysis, and synthesis. Problem solving requires all of these intellectual abilities. Students should also have the ability to comprehend complex disciplinary and cross disciplinary information related to the BCom and Masters degrees. III. Behavioural and Social Attributes: A student must possess behavioural and social attributes that enable them to participate in a complex learning environment and the emotional health required for full utilisation of his/her intellectual abilities. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Integrity, concern for others, interpersonal skills, interest, and motivation are all personal qualities that are deemed necessary for students enrolled in FBE courses. Students who feel their disability will prevent them from participating in tasks involving the inherent academic requirements of the BCom and FBE Masters courses are encouraged to contact the Disability Liaison Unit. Adjustments can be provided to minimise the impact of a disability, but students should participate in the course in an independent manner.

Graduate Attributes:	On successful completion of this course, students will be: Able to critically evaluate evidence in support of an argument or proposition; Problem solvers with people management capacity through the application of appropriate management theories, principles and data; Effective communicators of business and management ideas, theories and solutions to peers and the wider community; Able to synthesise ideas, theories and data in developing solutions to business and managerial problems; Adept at retrieval of relevant information from a variety of sources; and Effective team members through participation in collaborative exercises in class room discussion and written assessment.

Generic Skills:	**On successful completion of this program, students should have enhanced their skills in:**
	# Critical evaluation of evidence in support of an argument or proposition;
	# Problem solving in managing people in the globalised environment through the application of appropriate management theories, principles and data;

	# Communication of ideas on managing people, theories and solutions to peers and the wider community; # Ability to synthesise ideas, theories and data in developing solutions to the problems of people management; # Ethical practice through a knowledge of corporate governance processes and implementation; # Retrieval of relevant information from a variety of sources; and # Teamwork through collaborative exercises in class room discussion.
Notes:	**This program is no longer available to new students for entry from 2012.**