

EDUC90771 Professional Practice & Seminar Prim 4

Credit Points:	6.25														
Level:	9 (Graduate/Postgraduate)														
Dates & Locations:	This subject is not offered in 2013.														
Time Commitment:	Contact Hours: 1 day of practicum preparation on campus and 22 days of professional practice in a primary school Total Time Commitment: 23 days. 100% attendance is mandatory in all practicum subjects.														
Prerequisites:	<p>Students must have completed 150 points of Master of Teaching (Primary) subjects including EDUC90489 Professional Practice and Seminar Prim 3 before enrolling in this subject.</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90489 Professional Practice and Seminar Prim 3</td><td>Semester 1</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC90489 Professional Practice and Seminar Prim 3	Semester 1	12.50						
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Corequisites:	<p>EDUC9xxxx, Education Research Project (Prim)</p> <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90775 Designing Personalised Learning</td><td>Not offered 2013</td><td>6.25</td></tr><tr><td>EDUC90776 Primary Mathematics Education 3</td><td>Not offered 2013</td><td>6.25</td></tr><tr><td>EDUC90777 Literacy Assessment and Learning</td><td>Not offered 2013</td><td>6.25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC90775 Designing Personalised Learning	Not offered 2013	6.25	EDUC90776 Primary Mathematics Education 3	Not offered 2013	6.25	EDUC90777 Literacy Assessment and Learning	Not offered 2013	6.25
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Recommended Background Knowledge:	None														
Non Allowed Subjects:	None														
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability .														
Contact:	Education Student Centre 234 Queensberry Street Call: 13 MELB (13 6352)														
Subject Overview:	This subject develops Teacher Candidates' reflective dialogue through use of evidence-based practice in a generalist primary classroom. The placement is focused on interventionist primary classroom teaching and evidence-informed practice. In collaboration with mentor teachers and Clinical Specialists from the university, Candidates will design, implement, evaluate and reflect upon a sustained series of interventions relevant to their teaching context. Candidates will demonstrate graduate attributes and readiness for interventionist primary classroom teaching under the three domains of professional knowledge, practice and engagement during the Clinical Praxis Exam.														
Objectives:	<p>On completion of this subject Teacher Candidates should be able to:</p> <ul style="list-style-type: none"># Evaluate the impact of their teaching on student learning outcomes and experience in the classroom# Demonstrate a strategic approach to the development of productive learning environments# Use critical, reflective processes to guide their development in teaching														

	# Articulate the goals and directions of their professional development in teaching
Assessment:	There are two assessment tasks: Teaching Performance during all days of practicum, 50% Clinical Exam at end of semester, 50%
Prescribed Texts:	Pianta, R. C., La Paro, K. M., & Hamre, B. K. (2011). K-3 CLASS Dimensions Guide. Teachstone: Charlottesville. Churchill, et al (2011). Teaching: Making a difference, Milton, Wiley
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject Teacher Candidates will have the knowledge, skills and understanding to enable them to: <ul style="list-style-type: none"> # Be skilled communicators who can effectively articulate and justify the role of assessment in teaching; # Be flexible and able to adapt to change through knowing how to learn; # Understand the significance of developing their practice on the basis of research evidence; # Work in teams with skills in co-operation, communication and negotiation; # Be independent of mind, responsible, resilient, self-regulating; # Have conscious personal and social values base that is evident in their teaching.
Links to further information:	http://education.unimelb.edu.au/study_with_us/become_a_teacher/primary
Related Course(s):	Master of Teaching (Primary)