EDUC90078 English as an International Language

Credit Points:	nglish as an International Language 12.50		
Level:	9 (Graduate/Postgraduate)		
Dates & Locations:	This subject is not offered in 2013.		
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 125 hours Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.		
Prerequisites:	None		
Corequisites:	Subject	Study Period Commencement:	Credit Points:
	EDUC90081 Advanced English Communication Skills	Not offered 2013	25
	EDUC90071 Professional and Academic Communication	Not offered 2013	25
	EDUC90077 Intercultural Communication	Not offered 2013	12.50
Recommended Background Knowledge:	None		
Non Allowed Subjects:	None		
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H		
Contact:	Education Student Centre 234 Queensberry Street Phone: +61 3 8344 8285		
Subject Overview:	This subject examines the establishment and functioning of English as a global lingua franca. Topics covered include: the imperialist/colonialist history of English; the need for an international language; multiple Englishes; English as a shaper and reflection of global culture; English and cultural imperialism; English and the Internet; adaptation of English to local cultures; English as an agent of change.		
Objectives:	On completion of this subject, students should be able to: # understand the social and political implications of the use of English as an international language; # appreciate the diversity of English language usage across the world; # be able to critically evaluate the effect of the use of English in particular cultural contacts; and # critically consider the implications of their own English usage		
Assessment:	Essay 1: 1,000 words, due mid semester 20%Essay 2: 2,000 words, due late semester 40%Essay 3: 2,000 words, due end of semester 40%		
Prescribed Texts:	None		
Breadth Options:	This subject is not available as a breadth subject.		
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees		

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Related Course(s):

Graduate Diploma in English as an International Language
Master of English in a Global Context

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