**EDUC90077 Intercultural Communication** 

Credit Points:	tercultural Communication  12.50		
Level:	9 (Graduate/Postgraduate)		
Dates & Locations:	This subject is not offered in 2013.		
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 125 hours Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.		
Prerequisites:	None		
Corequisites:	Subject	Study Period Commencement:	Credit Points:
	EDUC90081 Advanced English Communication Skills	Not offered 2013	25
	EDUC90001 Teaching in Practice	Semester 2	12.50
Recommended Background Knowledge:	None		
Non Allowed Subjects:	None		
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H		
Contact:	Education Student Centre 234 Queensberry Street Phone: +61 3 8344 8285		
Subject Overview:	This subject examines the processes of communicating across cultures. Topics include language as a manifestation and reflection of culture; language, culture and identity; politeness and "face"; cultural variations in nonverbal communication; power in interpersonal interactions; negotiating a shared basis for communication; discourse variations between cultures; and intercultural gender awareness.		
Objectives:	On completion of this subject, students should be able to:		
	# be aware of the complex relationship between language and culture;		
	<ul> <li># understand how language and culture are involved in interpersonal interactions;</li> <li># critically examine their own practice in intercultural interactions; and</li> </ul>		
	# understand the cultural issues at stake in interpersonal situations		
Assessment:	Essay 1: 1,250 words, due mid semester 25%Oral Presentation: 20 minutes, 1,250 words equivalent, as individually scheduled throughout semester 25%Essay 2: 2,500 words, due end semester 50%		
Prescribed Texts:	None		
Breadth Options:	This subject is not available as a breadth subject.		
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees		
Related Course(s):	Graduate Diploma in English as an International Language Master of English in a Global Context		

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