

EDUC20070 Learning via Sport and Outdoor Education

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	This subject is not offered in 2013.
Time Commitment:	Contact Hours: 18hrs of workshops plus fieldtrips Total Time Commitment: 120 hours Attendance at all classes (tutorial/seminars/practical classes/lectures/labs/online classes/fieldtrips) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability
Contact:	Education Student Centre 234 Queensberry Street Phone: +61 3 8344 8285
Subject Overview:	This subject examines the educational relevance of sport and outdoor education. Through both practical experience and theoretical framing, the educational relevance of sport and outdoor recreation is investigated and analysed. This investigation and analysis will draw comparisons and contrasts between sport and outdoor education via ethnographic methods. A philosophical perspective will be taken in regards to comprehending this investigation and analysis, informed primarily by the theories of John Dewey as they pertain to understandings of experiential education. Participating students will be required to fund a portion of the cost of travel and accommodation necessary to complete the requirements of the subject. Further information is available from the subject coordinator.
Objectives:	On completion of the course it is expected that students should be able to: <ul style="list-style-type: none"> # Evaluate the educational relevance of sport and outdoor education.# # Explain a theory of experiential education as informed by the philosophy of John Dewey. # Conduct a basic ethnography. # Apply a theory of experiential education in the analysis of the educational relevance of particular educational areas.
Assessment:	2 x 1000-word ethnographic reports which detail field trip experience, due mid semester, 20% each, 40% in total 1 x 2000 word completed ethnographic document focused on the theme of experiential learning as achieved through the fieldtrips and covered in classes, due end of semester, 60% All assessment tasks must be satisfactorily completed for the subject to be passed
Prescribed Texts:	None
Recommended Texts:	Recommended texts available in the library: <ul style="list-style-type: none"> # Emerson, Fretz and Shaw (2011). Writing Ethnographic Fieldnotes (2 nd edition). # Warren, Mitten and Loeffler (Eds) (2008). Theory & Practice of Experiential Education (4th edition).

Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # <u>Bachelor of Arts</u> (https://handbook.unimelb.edu.au/view/2013/B-ARTS) # <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2013/B-BMED) # <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2013/B-COM) # <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2013/B-ENVS) # <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2013/B-MUS) # <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2013/B-SCI) # <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2013/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students will have the knowledge, skills and understanding to enable them to:</p> <ul style="list-style-type: none"> • Be flexible and able to adapt to change through knowing how to learn, where knowledge is closely entwined with practice; • Understand the significance of developing their practice on the basis of research evidence; • Work in teams with skills in cooperation, communication and negotiation and to teach these same skills; • Be independent of mind, responsible, resilient, self-regulating; • Have a conscious personal and social values base.
Links to further information:	http://www.education.unimelb.edu.au/breadth/
Related Breadth Track(s):	Leading Community Sport and Recreation