DENT90060 Intro to Professional Dental Practice

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013.
Time Commitment:	Contact Hours: 73 contact (indicative) Total Time Commitment: 121 hours (indicative): 73 contact, 48 non-contact
Prerequisites:	None.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	N/A.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Melbourne Dental School 4th floor, 720 Swanston Street Telephone: + 61 3 9341 1500 Email: enquiries@dent.unimelb.edu.au (mailto:enquiries@dent.unimelb.edu.au) http://www.dent.unimelb.edu.au/ (http://www.dent.unimelb.edu.au/)
Subject Overview:	This subject has the following components: Current Issues in Health Care, Population Oral Health, Law and Ethics, Communication Skills and Behavioural Science. Student learning will include patient centred oral health care practice.
Objectives:	On completion of this subject, the student will be able to: 1 discuss the range of oral health care needs of individuals and groups within the community and the diversity of the methods needed to provide them; 2 comprehend the range of patients' socioeconomic and demographic backgrounds, together with variations in community health; 3 analyse the importance of inter-professional team relationships in the provision of oral health care and be able to relate to the "patient centred" health care model; 4 comprehend the dynamics of the patient/health professional relationship and the implications of behaviour in the delivery of dental care; 5 identify the common clinical activities undertaken by oral health care providers and the risks and hazards to the oral health care worker; 6 comprehend the biological, behavioural and ethical principles during the delivery of clinical dental services; 7 demonstrate skills required for communication, counselling and patient management; 8 apply epidemiological principles to solve dental public health problems.
Assessment:	1 x 2 hour written exam on Current Issues in Health Care and Communication Skills, Law and Ethics in Dentistry and Behavioural Science at the end of Teaching Block 2 (50%); 1 x 1000 word assignment on Current Issues in Health Care - to be submitted during the semester (20%); 1 x 1000 word assignment on Population Oral Health - to be submitted during the semester (20%) Continuing assessment in communication skills - 1 x 1000 word on-line assignment to be submitted during Semester 1 and ongong formative feedback (10%). Formative Assessment: Communication skills OSCE (Objective Structured Clinical Examination) video using peerreview.

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Prescribed Texts:	Burt BA, Eklund SA (eds) 2005 Dentistry, Dental Practice and the Community 6th ed, Saunders Elsevier McIlwraith JB, Madden B Health Care and the Law, 5th ed, Thompson Reuters Mostofsky DI, Forgione AG, Giddon DB (eds) 2006 Behavioural Dentistry, Wiley-Blackwell
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students should be able to: 1 access new knowledge from different sources, analyse and interpret it in a critical manner; 2 develop skills in effective communication with teaching staff and peers; 3 develop effective organisational skills and time management; 4 develop skills in team work; 5 identify and address their own learning needs; 6 develop skills in professional communication.
Related Course(s):	Doctor of Dental Surgery

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