D-GLOBISS U21 Diploma in Global Issues

Year and Campus:	2013 - Parkville
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Undergraduate
Duration & Credit Points:	100 credit points taken over 12 months full time. This course is available as full or part time.
Coordinator:	Dr Parshia Lee-Stecum
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Course Overview:	Universitas 21 (U21) is an international network of leading research-intensive universities. Established in 1997, Univesitas 21 currently includes twenty three member universities in fifteen countries. These partner institutions are committed to advancing the internationalism of education and offer exemplary tertiary study across a variety of disciplines. The U21 Diploma in Global Issues is the program offered by the U21 network. It is an undergraduate multidisciplinary concurrent diploma administered through the Faculty of Arts and taught by the University of Melbourne (Australia) in conjunction with the Universities of British Columbia (Canada), Nottingham (United Kingdom), Queensland (Australia), Lund (Sweden) and Tecnológico de Monterrey (Mexico).
	The Diploma is designed to address the particular demands of undergraduate students who have an interest in global studies and who wish to combine this study with a bachelor's degree at the University of Melbourne. It is ideal for students who are considering careers that require an international perspective to gain knowledge of the current principles relating to globalisation and an understanding of the connection between individuals, societies and countries. Students are expected to complete fifty percent of the Diploma through at least one other partner university, whether online or by studying overseas on exchange. NOTE: This course is not registered on the Commonwealth Register of Institutions and Courses
	for Overseas Students (CRICOS) and cannot be offered to international students that require a student visa to study in Australia.
Objectives:	The U21 Diploma in Global Issues has as its objectives that graduates should gain: # knowledge of the current theoretical principles relating to globalisation and how these are understood by students from universities around the globe; # an ability to evaluate and synthesise the literature relating to globalisation, and its relationship to environmental, economic, political and social change; # an understanding of the interconnectedness between individuals, societies, and countries by encouraging students to consider the cultural, environmental, economic and political dimensions of globalisation; # a capacity to work with others located around the globe in identifying and grappling with significant global issues; and # a set of skills related to learning in an on-line, interactive environment.
Course Structure & Available Subjects:	University of Melbourne students accepted into the Diploma are required to complete 100 points of study comprising: • one compulsory on-line core subject (12.5 points) and • elective subjects chosen from the lists below (87.5 points). At least three of the seven elective subjects must be taken (either on-line or via an exchange program) by a Global Issues Program partner university, ie. not by the University of Melbourne. At least three of the seven elective subjects must be taught on-line.

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Subjects listed below are offered as part of the Diploma are subject to availability. Students should check subject prerequisites with relevant teaching programs where it will be determined whether prospective students can satisfy prerequisites.

This course will usually add one year to the length of your course if studying full time. Subjects which are cross-listed into the Diploma may be given as credit to a maximum of 50%.

Subject Options:

Core Subjects

All students in the U21 Diploma in Global Issues are required to complete ONE of the following core subjects:

Subject	Study Period Commencement:	Credit Points:
SOCI20009 UBC:Global Citizenship	January	12.50
POLS20028 UNott:Global Citizenship - Global Issues	September	12.50
SOCI20010 LundU: Globalisation and Social Change	January	12.50
POLS20030 UQ: Conceptions of World Politics	Not offered 2013	12.50

Online Elective Subjects

Select AT LEAST THREE subjects from the online elective list:

Subject	Study Period Commencement:	Credit Points:
HIST20020 Asia, the Pacific & the West in History	Not offered 2013	12.50
ECON20007 Globalisation and the World Economy	Not offered 2013	12.50
LAWS40058 Globalisation and the Law	Not offered 2013	12.50
SOTH20006 LundU: Globalisation and Social Policy	March	12.50
GEND20005 LundU:Globalisation and Gender Relations	Not offered 2013	12.50
CULS20013 LundU: Globalisation and Culture	Not offered 2013	12.50
IBUS20004 TDM:Enterprise & Business in the World	Not offered 2013	12.50
ECON20010 TDM International Negotiation	January, August	12.50
HIST20062 UNott:The Contemporary World Since 1945	Not offered 2013	12.50
POLS20029 UQ:Human Rights & International Politics	Not offered 2013	12.50
XNTS20035 UQLD:International Peacekeeping	Not offered 2013	12.50
POPH30001 Indigenous Health: Is the Past Present?	February	12.50

Overseas Campus Based Elective Subjects:

Lund University:

- # Democratisation
- # Emerging Asia Economic Transformation in East and South East Asia
- # Gastronomy- A Global and Interdisciplinary Perspective
- # Globalisation and in the Pre Modern World
- # History of the Holocaust
- # Human Rights A Multidisciplinary Introduction
- # International Business and Multinational Enterprises
- # Peace for God's Sake
- # Sustainable Eating

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- # The Crusades Facts and Fiction, Past and Present
- # The Politics of the Environment and Sustainable Development
- # The Rising Giants China and India Entering the Scene
- # Violence, Gender and Culture- A Global Survey

University of British Columbia:

- # Indigenous Peoples in Comparative and International Law
- # International Business Management
- # International Financial Management
- # International Financial Markets and Institutions
- # International Law
- # International Law Problems
- # International Macroeconomics and Finance
- # International Marketing
- # International Taxation
- # International Political Economy
- Introduction to International Finance
- # Introduction to International Trade
- # Understanding Globalization
- # World History From 1500 to the 20th Century

University of Nottingham:

- # Afghanistan Pakistan: Crucible of conflict
- # African Politics
- # China's International Relations
- # Ethnic Conflict in Comparative Perspective
- # Global Security
- # Government and Politics of East and Central Europe
- # Human Rights and the Global Sex Trade
- # International Firms
- # Intervention in Africa
- # International Politics of Race
- # IPE and Global Development
- # Politics and Drugs
- # Politics, Power and Political Economy in Latin America
- # Power and International Order
- # Rethinking the Cold War
- # Revolution and Political Modernity
- # Russia and its Neighbours: Security Developments in the Soviet Successor States
- # Terrorism
- # The Government and Politics if the USA
- # The Iraq War
- # The Making of Foreign Policy
- # The Making of Middle Eastern Politics
- # Transatlantic Security Relations
- # War, Disaster and Political Psychology
- # Weapons of Mass Destruction

The University of Nottingham - Malaysia

- # Food, Hunger and Development
- # Global Political Economy and International Development
- # Intelligence and International Relations

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- # International Organisations
- # International Security

The University of Queensland:

- # Anthropology of Current World Issues: An Introduction
- # Business Management in a Carbon Constrained World
- # Climate Change and Environmental Management
- # Crossing Bridges: Communicating Between Cultures
- # Foreign Policies of the Great Powers
- # Global Change: Problems and Prospects
- # Global Cultures & Tourism
- # Global Populations Issues
- # Globalisation & Business
- # Globalisation & Development in Post-Colonial Societies
- # Globalisation & International Political Economy
- # Globalisation and Economic Development
- Health and Social Justice in Global Contexts
- # Human Rights & International Politics
- # Human Security in Global Politics
- # Human Settlements
- # International Organisations & Political Cooperation
- # International Peacekeeping
- # Introduction to International Inequality and Development
- # Introduction to International Relations
- # Managing in the Global Workplace
- # Politics of Development
- # Terrorism & Insurgency in World Politics
- # The United States & the Evolving International Order
- # World Women: International Perspectives on Politics & Culture

Tecnológico de Monterrey

- # Enterprises and Business in the World
- # Geopolitics
- # North American Regional Scenario
- # Public International Law

University of Melbourne Campus Based Elective Subjects

Subject	Study Period Commencement:	Credit Points:
MGMT20007 Cross-Cultural Management and Teamwork	Not offered 2013	12.50
DEVT20001 Development in the 21st Century	Not offered 2013	12.50
ANTH20011 Ethnic Nationalism and the Modern World	Not offered 2013	12.50
ECON30007 Economics of Food	Not offered 2013	12.50
UNIB20014 Food For a Healthy Planet II	Not offered 2013	12.50
UNIB30010 Food for a Healthy Planet III	Not offered 2013	12.50
AGRI30012 Food & Water:Global Issues Local Impacts	Not offered 2013	12.50
EVSC20003 Forests in a Global Context	Not offered 2013	12.50
MKTG20009 Global Marketing	Not offered 2013	12.50

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ECON20007 Globalisation and the World Economy	Not offered 2013	12.50
CRIM30002 Global Criminology	Not offered 2013	12.50
UNIB30002 Global Health, Security & Sustainability	Not offered 2013	12.50
POLS30022 Global Environmental Politics	Not offered 2013	12.50
POLS30027 Global Movements: Protest and the Planet	Not offered 2013	12.50
UNIB20009 Human Rights and Global Justice	Not offered 2013	12.50
FNCE30003 International Finance	Not offered 2013	12.50
POLS30015 International Gender Politics	Not offered 2013	12.50
POLS20025 International Relations: Key Questions	Not offered 2013	12.50
ECON30001 International Trade Policy	Not offered 2013	12.50
ISLM20009 Islam, Media and Conflict	Not offered 2013	12.50
ANTH30004 Kinship and Family: A Global Perspective	Not offered 2013	12.50
SOCI20007 Terrorism: Shifting Paradigms	Not offered 2013	12.50
GEOG30021 The Disaster Resilient City	Not offered 2013	12.50
HIST20013 The Holocaust & Genocide	Not offered 2013	12.50

Entry Requirements:

Applicants must satisfy the following selection criteria:

- be concurrently enrolled in an undergraduate degree course at the University of Melbourne;
 and
- have obtained a weighted grade point average of at least H2B (70%) across all subjects so far completed in the concurrent degree course; and
- have completed at least 100 points of study in the concurrent degree course; and
- be at least a year (100 points) away from completing the concurrent degree course.

Once enrolled, students may not graduate from the Diploma until their degree studies have also been completed. Students will be enrolled in the Diploma on the same fee-paying basis as their degree course. Students should apply via the Student Portal for entry into semester 1 or semester 2.

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Students enrolled in an Honours program are ineligible to commence the Diploma. Students enrolled in a bachelor degree program that is being taught out may not be eligible to commence the Diploma.

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Core Participation Requirements:

For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/

Graduate Attributes:

See below.

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Generic Skills:	Graduates of the U21 Diploma in Global Issues should develop the following generic skills: • Skills and techniques in solving problems and an ability to communicate these techniques in verbal and written form in cross-cultural context; • A sensitivity to the impact of globalisation on the world from a variety of theoretical, individual and international perspectives; • A sound attitude towards undertaking life-long learning in this field; • A well-developed capacity to understand and participate as an individual and in collaborative, multi-disciplinary and multi-cultural teams, as a leader or as a team member; • Working skills in the use of simulations, interactive material and technologies designed to enhance collaborative and team work; • An understanding of students' own choices and responsibilities within their political, social, cultural and professional contexts; and • An ability to participate as active global citizens.
Links to further information:	http://www.mobility.unimelb.edu.au/outbound/u21/gip/

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